Summer Vacations

Mrs. Mary White, kindergarten teacher at Rollingwood, was traveling in Colorado when the "worst flood in one hundred years" hit the area. She saw the devastation it caused in the surrounding community and the hardships endured by its inhabitants.

Mrs. Doris McPherson, fifth grade instructor at Coronado Heights, traveled in Tennessee and Georgia, visiting some of the Civil War battlefields located in those states.

Mrs. LaVerna Pendleton, fifth grade Coronado Heights teacher, toured several states including Virginia. There she did research on one of her ancestors who had participated in Bacon's Rebellion. In Connecticut she met and visited with a geneology pen pal with whom she had corresponded for several years.

Mrs. Kathryne Sandlin, high school problems of democracy teacher, traveled the northeastern part of the United States visiting the scenes of the Revolutionary War and following the "Freedom Trail" through all areas of Massachusetts, as well as attending the World's Fair in New York.

Traveling through the mid-central and Gulf states and studying marine life in the Gulf of Mexico and Lake Michigan areas, filled the summer for Harry Nifong, biology teacher at the high school. He is currently using this knowledge in his classes' studies.

Mrs. Elizabeth Porter, Hilldale kindergarten teacher, caught northern pike, weighing up to eight pounds, at Crow Duck Lake in Manitoba, Canada. Mrs. Sue McKinney of D. D. Kirkland toured the Western states and British Columbia, visiting national parks, museums and art centers. Mrs. Mona Baird of Coronado Heights visited Puerto Rico by way of New York City where she attended the World's Fair.

Mrs. Patricia Matthews, of the Coronado Heights faculty, with her family visited the Hawaiian Islands. Mrs. Blanche Moon, of the high school mathematics department, traveled through the United States and Canada, and visited historical New England sites.

Europe was the most heavily traveled continent next to the United States. Mrs. Margaret Wolfe of Central Junior High spent three weeks in Europe and visited ten countries. They were Belgium, Holland, Germany, Switzerland, Austria, Liechtenstein, Italy, France, Monaco, and England.

Another Central Junior High faculty member, Miss Marguerite Bleyberg, spent three and one-half weeks in Europe, touring such places as Switzerland, Denmark, Germany and the Netherlands. She hopes to study at a European university within the next two years.

Mrs. Anita Blackwood of Central Intermediate School spent six weeks touring Europe, and enroute home, she toured Canada and the Lake Superior area. Another European traveler was Mrs. Clara Neil of D. D. Kirkland.

Mrs. Janie Bennett, high school typing teacher, was accompanied by her daughter Lunetta and a friend on a tour of the Holy Land and countries in Europe. Countries visited were Egypt, Lebanon, Turkey, Greece, Italy, Austria, Switzerland, England, France, Syria, Israel, and Jordan. For this trip, Mrs. Bennett received four hours college credit in the humanities.

Mr. Kenneth Pray, another high school teacher, "just saved his money and took a trip to Edmond."

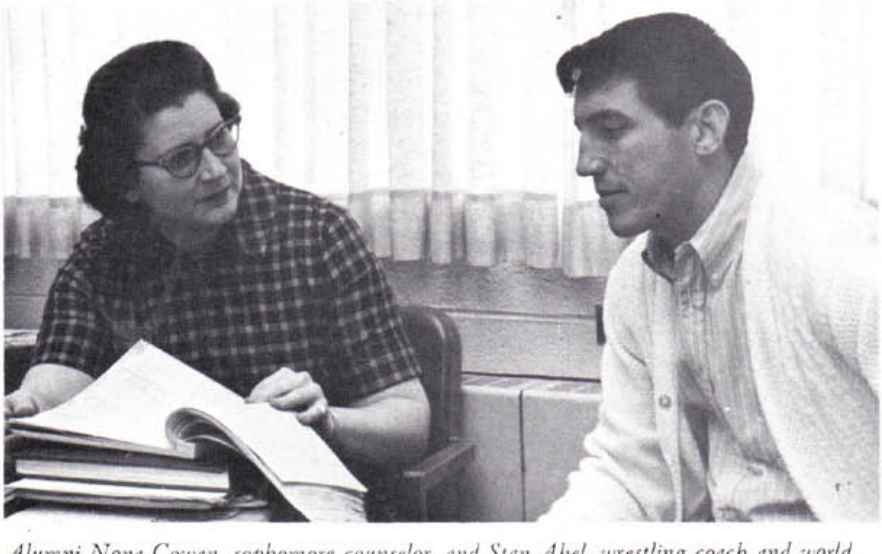
Mrs. Helen Large, a member of the Rollingwood faculty, went camping with her two grandsons, two and four years of age. "If you don't think this furthers one's education, then try it sometime!" she said with a smile.

When the school bell rings the first week in September, faculty members leave places far and near, jobs in many different walks of life, and institutions of higher education. They return to our school system to share—by teaching the younger generation—their information gathered, the travels experienced and the employment opportunities attained. Their observations thus enrich our learning process.

Among the experiences enjoyed by Mrs. Janie Bennett, daughter Lunetta and Pam Ivens, was a three day stay in a tent in Pakistan their European trip.

Fay Quanstrom enrolled in a post-graduate tailoring course this past summer.

Milton Boydstun worked part-time as trim carpenter in the construcion of Nichols Hills homes.



Alumni Nona Cowan, sophomore counselor, and Stan Abel, wrestling coach and world history teacher, have more than an academic interest in PCHS.

Alumni Fill Teaching Positions

THE PUTNAM CITY School System has changed drastically over the years, yet many familiar faces have returned to fill vital teaching and counseling positions. The teaching obligation has swelled to include many former students.

Included in this group of faculty members who were graduated from Putnam City High School are Carolyn Milburn, Rollingwood; Jinny Van Horn, Overholser; Stan Abel and Nona Cowan, PCHS; James Bednar, Janelle Kirby and Gerald Whitefield, Central Junior High; Clara Davis and Pat Loch, Windsor Hills; Larry Fuller, George Lawson, David Guilliams, and Gary Webb, Western Oaks Junior High; Virginia Smith, Central Elementary; Elizabeth Morrison Porter, Hilldale and Barbara Hicks and Myrna Johnson, Coronado Heights.

Over the years, the school system has changed to adapt to the proper requirements of students, just as they adapt to the proper requirements of society. It is a very different institution, with different obligations, than it was, say, 25 years ago. The future of this nation, its national security and its economic development depend upon new knowledge generated from the youth of today.

As the Putnam City School System changes in its role of an institution of learning, the people involved in the system change also. Without the people behind it, an institution is merely a building.

As a graduate of PCHS and the present sophomore counselor at the high school, Miss Nona Cowan is in one of the best positions to note the development of the high school as a group of individuals. Miss Cowan analyzed this development. "I feel the student body at that time (1947) was a more cohesive group. We were sincerely interested in what happened to the entire student body—a condition I do not see now, probably due to numbers and the passage of time.

"Our school spirit was certainly high and we, as a student body, made this spirit contagious to those around us—other students, faculty and administration. By stimulation from faculty and students the climate could change to produce an outgoing and impressive school spirit. This is OUR school!" This year Miss Cowan is serving as co-sponsor of the pep club and in this way is helping to create this climate of an "outgoing and impressive school spirit."

We must take from the past and give to the future. The best the future has to offer is based upon the past, including the good and bad incorporated within it.

The acquisition and transmission of human knowledge is especially important, for out of knowledge comes power and wisdom. As students in the Putnam City School System, this group of faculty members acquired knowledge from their teachers and experiences and have now taken their place in the system to pass this knowledge on to others. In addition to this knowledge, they must add rapidly exploding new knowlege which has created tremendous change in teaching developments since they attended school.

Today it is their job as teachers to direct their students' footsteps in the proper way to strive to attain their goals. A teacher never knows where his influence may reach, what little corner of darkness his torch of knowledge may someday light up.

It is a great compliment to our school system that past students return to make their careers a part of its future. These individuals are now part of an environment they helped to create.

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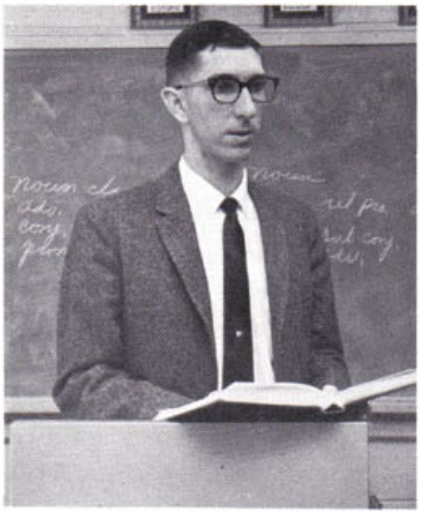

Ronald Burkleo, student teacher, instructs classes in senior English.

Filling her new role as student teacher is Sue Ann Gibbs, PCHS graduate.

Putnam City Serves As Teaching Lab

EACH YEAR COLLEGE STUDENTS from central Oklahoma come to Putnam City High School as student teachers to listen and learn, to observe classroom situations and to gain actual teaching experience.

This program is a requirement for obtaining a teaching certificate, and carries six hours of credit. The student teachers are checked periodically by their college faculty sponsor.

Generally student teachers feel that reacquainting themselves with high school life is one of the most valuable aspects of this program. Mike Gipson, OCC student biology teacher, stated, "This experience has refreshed my memory of how high school is run. It has made me aware of the sharp contrast between college and high school."

Ranging from vocal music to physics and chemistry, other second semester student teachers were: Mary Morgan, Richard Jonkman, Thad Hofmann, Kathy Porter, Nancy White, Lila Ramsey, David Nollenberger, Juanita Campbell, Charles Phipps, David Norsworthy, Glenda Dudney, and Malcolm Patterson, Bethany Nazarene College; Ronnie Burkleo, Norma Jobe, Wilfred Neel, Marvin Triplett, Barbara DeOgny, Wayne Faris and James Hughes, Central State College; Linda Lewis, Oklahoma Christian College and Marsh Nye, Oklahoma City University.

Phyllis Frazier, Carol Porta, Mildred Shiflet and Nancy Voth, Oklahoma City University; Virgil Reazin, Lael Qqua and LaVeta Sweatt, Bethahy Nazarene College; Ray Merchant, Claudia Gibson and John Keely, Central State College and Sue Ann Gibbs, Oklahoma State University were first semester student teachers.

Sue Ann Gibbs, who was graduated from PCHS three years ago, was a student teacher first semester under her high school American history teacher, Miss Letha Campbell.

Foreign evangelistic teaching is the goal of Reverend Malcolm Patterson, student Spanish teacher under Mr. Joseph Leon and Mrs. Maude Kidd. He plans to spend the next few years in preparation for this goal by learning and keeping in close association with young people. He feels teaching offers the answer to this challenge.

Learning the administrative part of teaching as well as how to get along with the student stands out in the mind of Mrs. Barbara DeOgny, student biology teacher. She feels that the program gives a distinct impression of what really goes on in the classroom.

"The students impressed me with their friendliness and co-operation," said Marsha Nye, French student teacher. "I'd forgotten what high school students were like."

Reverend Patterson was surprised to find that the students were as eager to learn from him as he was from them.

Student teachers chose PCHS for a variety of reasons. Among the most prevalent were teachers' reputations, students' recommendations and convenient location.

The student teaching experience affords prospective teachers the opportunity to observe teaching methods and the student reaction to these methods. They can then form their own teaching ideals.

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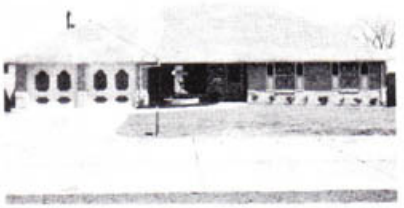

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Pirate Band Merits Honors

By Cindi Day

THE MURMUR OF IDLE conversation dimmed with the house-lights as the late members of the audience hurried to their seats. In the brilliant spotlight, James D. Walker lifted his baton and waited for an electrified instant before beginning the opening strains of "Governor's March."

Thus the Pirate Band of Putnam City High School was well on its way to yet another Superior rating at the annual Four State Bandmasters Association, where, in the four previous years, it has won four first division ratings. Mr. Walker, known to his colleagues as "Doc," elucidates this phenomena with the reasoning that an excellent performance demands meeting more exacting criteria than do the local concerts, where friends, a sprinkling of relatives and other generous observers tend to predominate.

Another representative of the Putnam City music department, the Honor Band, a more select and expert group culled from the complete aggragation, was accorded the distinction of playing a concert for two Directors' Conventions, in Texarkana, and in Oklahoma City at the Sheraton Hotel, last year.

This year, the entire band gave a concert, for the first time, for the District Oklahoma Education Association Convention held in Edmond. The current president of the OEA is Leo C. Mayfield. Mr. Walker told the teachers, "I always wondered why our band had been overlooked before."

Lowering his baton on one of their many musical numbers, James "Doc" Walker concludes a practice session.

Awaiting their downbeat the prize-winning Pirate Band pauses between numbers.

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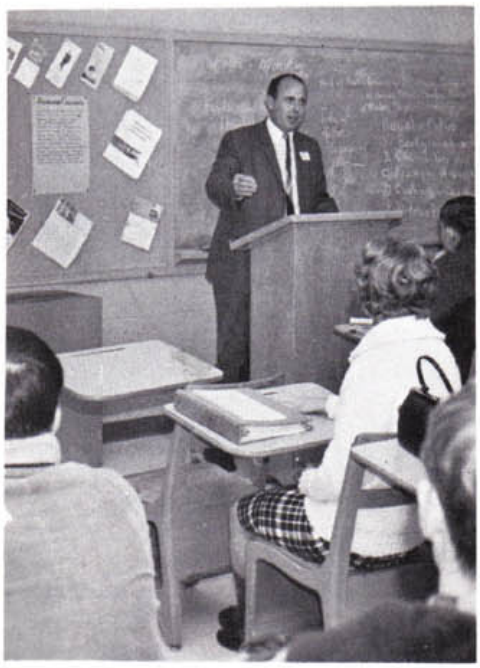
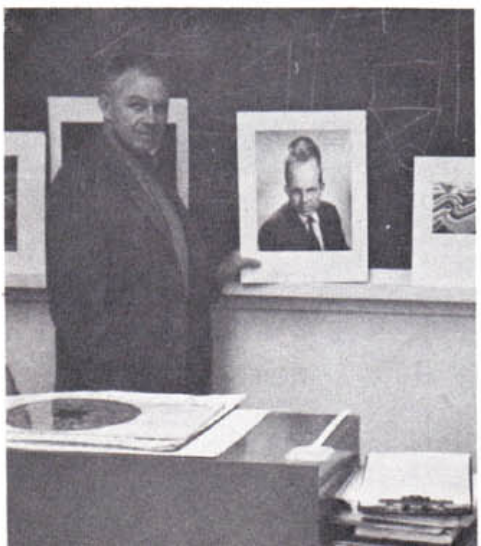


Career Day Fashions Hopes and Desires



THE TASK OF the college-bound student is to select the college that will best meet his particular interests and abilities. Career Day at Putnam City High School is aimed at aiding students in their task by describing particular characteristics of colleges and careers.

The decisions a junior or senior in high school is compelled to make about his future will determine the course of his life. The questions he asks himself now are among the most important in his life.

James Fruslow Adams once said, "There are obviously two educations. One should teach us how to live and the other how to make a living." Thus an education should not only conserve and increase knowledge necessary for a productive occupation, but deepen and refine emotion, quicken spiritual understanding and encourage wisdom.

The college "atmosphere" will produce a wide range of changes in the world view, personal philosophy, personality, intellect, academic interests, social development and career plans of students. College is a community of those who would learn and those who would both learn and teach.

Mr. Donald Kennedy, President of Oklahoma Gas & Electric Company, was the main speaker this year at a short assembly given to greet guests. He advised students to "continue to read and study after graduation—your job could become obsolete." College equips students to live effectively in a complex and changing world, and to help meet society's changing needs.

The purpose of Career Day is to help students make the right decisions concerning their future. Each student is an individual with individual needs. Career Day can provide the inspiration, counseling, advice, and information but the final decision is left up to the individual.

Society is suffering from great insecurity, great frustration, and a great sense of bewilderment. Why should anyone be surprised that this generation of students reflects the state of society?

A young person's decisions about his future are much more difficult than his parents were and his children's in turn will be more difficult than his. Present fields of work are expanding rapidly and new fields are opening up each day.

College is a place for exploration and self-discovery. Most students have many interests and would like to explore a number of possibilities. Career Day provides students the opportunity to explore their abilities and interests with persons engaged in professions or vocations of interest to them whose desire it is to aid each in making a decision, whether tenative or final.

Mrs. Juanita Kidd, junior counselor and head of this year's Career Day activities, said, "Career Day is one of the most successful ventures of the high school because it receives wide participation from both the faculty and students."

Persons from all professions come each year to address students concerning their vocations. A few of this year's speakers representing their vocations were Drs. Jim Duckett and Kurt Weiss, Medicine; County Attorney Curtis P. Harris, Law; Dr. Glenn Butler, Journalism; Roy C. Adair, Computer Programming-Data Processing; and Virgil Thomas and Howard Neumann, Advertising and Selling. Oklahoma University was represented by Eldon G. Davis, Oklahoma State University by Wesley W. Watkins, Oklahoma City University by Connie Mack McCoy, Central State College by Dr. E. C. Hall, and the business colleges by Roy Blackwood and Walter Tribbey.

In past years Putnam City has been host to many distinguished guest speakers such as Dr. Hally Gantz of Phillips University, Thomas Harris, Vice President and General Commander of Aero-Commander, Dr. James Ralph Scales, President of Oklahoma Baptist University, Dr. Jack Wilkes, former President of Oklahoma City University, and Dr. Eugene Briggs, former President of Phillips University.

Businessman Harris, speaking to a previous student body, said, "Take whatever you want. But, remember, you must pay for it." Another trend of thought was highlighted by Dr. Scales. He spoke of various speakers in different fields who had died during that year ('63) and reminded students, "We are the replacements of those people!"

Learning is a continuous process. College is by no means the end of education. Learning becomes a challenge to the student's best efforts. He must take classroom learning into the world to test and apply it.

Career Day brought experts to speak on their various vocations and institutions. James Cail (upper left) represented Oklahoma Christian College.
Ray Jacoby (lower left) tells a group about distorted photographs and how not to print them.
Donald Kennedy (above), OG&E President, was the featured speaker at this year's general assembly.
Putnam City alumnae, Lou Ann Terry and Lonnie Kinney (upper right), accompanied Central State College Dean George Hall.
George Robb (middle right) brought facts about the FBI to inform those interested.
Sharon Shores (lower right), senior, demonstrates a particular hairstyle for the cosmetology session.

Students enrolled in Distributive Education receive on-the-job training in accordance with the course requirements.

Midge Teter, new secretary to the counselors, stops briefly for a chat with Bobbie Pherigo, new typing teacher.

Extentior

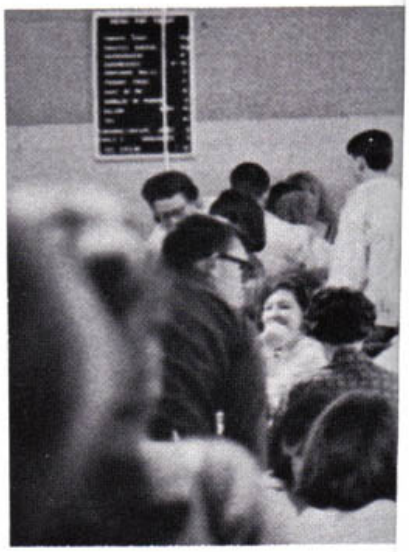
EACH NEW SCHOOL year brings many ne facilities, faculty members and expansion t the Putnam City School System.

Expansion is inevitable in a system contai ing over 13,000 students and a school enumer tion (the number of students and pre-scho children that will be in the system in fi years) of 18,920.

Listed below are pertinent facts regardir the number of students, faculty and facilities the schools in the Putnam City system.

PUTNAM CITY SCHOOL SYSTEM

Superintendent of Schools ..... Leo C. Mayfie
Assistant Superintendent: ..... Fred R. Cavine
Board of Education: ..... Bill Garis, Pre
Don J. Greve, ... Vice-Pre



Lee Mason, ...
Fred C. Gray, ... Me
Bill Morwood, ... Me
James L. Dennis, ... Me
Enrollment: 1
Enumeration: 1
Valuation: $67,357,0
Area: ..... 47 square
Dropout rate: ..... 12% (national avg. 3
Accreditation: ..... North Central Associ
and State Department of Educ
Transported: ..... 7800 stu
twice daily on 37
Meals served: 7500
Faculty:
Total employees:
School tax rate: ..... $47.17 per
assessed valu
One high school — Three junior highs —
elemen

Keeps Abreast of the Era

CENTRAL ELEMENTARY

Location: ..... 5728 N.W. 40th St.
Principal ..... J. W. Bell
1039 Students ..... 46 Teachers
Grades: kindergarten, first through third
Facilities: 39 classrooms, music room.
Staff: one secretary, two police, four custodians, a nurse, eighteen cafeteria workers.
New faculty: Yvonne Olyer, speech, third grade.
Misc. Each second and third grader is offered one hour of music each week Eighty-three per-cent of its attendance to date is by school-transported pupils.

CENTRAL INTERMEDIATE

Location ..... 5430 N.W. 40th St.
Principal ..... Elmer McKeeman

New cafeteria facilities added to the accommodations for the entire student body.

1086 Students ..... 59 Teachers
Grades: kindergarten, fourth through sixth
Facilities: 50 classrooms.
Staff: three secretaries, five custodians, they share police, cafeteria workers, nurse and speech teacher with Central Elementary.
Misc. This school's office is in charge of the 37 school buses for all the system. Elmer McKeeman is the transportation director. The buses have 138 routes with approximately 800 stops. The buses serve the high school, the three junior highs and the nine elementaries.

CORONADO HEIGHTS ELEMENTARY

Location ..... 5911 N. Sapulpa
Principal ..... Robert L. York
980 Students ..... 37 Teacers
Grades: kindergarten and the first six.
Facilities: 35 classrooms, small library
Staff: one secretary, four custodians, eight cafeteria workers
New faculty: Patricia Purcell and Janey Beason, first grade; Doris White and Yvonne Fine, third grade; Charles Davies, fifth grade; Harold Knippers, sixth grade.

HILLDALE ELEMENTARY

Location: ..... N.W. 16th and Sterling
Principal: ..... Leonard Stewart
661 Students ..... 29 Teachers
Grades: kindergarten and the first six.
Facilities: 25 classrooms, band room, art room, chorus room, a cottage for special education purposes.
Staff: one secretary, three custodians, four cafeteria workers, three special education teachers.
New faculty: ..... Medora Sanford, first grade.
Misc. They offer one special education class for trainable children in a cottage near the school building.
They have two special education classes for educable children in regular classrooms in the building.

OVERHOLSER ELEMENTARY

Location ..... 7900 N.W. 36th St.
Principal: ..... Merrion McElroy
1098 Students ..... 34 teachers
Grades: kindergarten and the first six.
Facilities: 35 classrooms, music room.
Staff: two secretaries, a nurse, four custodians and seven cafeteria workers.
New faculty: Ann Boswell, Pauline Clark, Carolyn Putnam and Beryl Overman, first grade; Linda Larason, Catherine McEntire, Marjorie Dill and Cathryn Jacob, second grade; Virginia Van Horn and Dana Burdick, third grade; Rebecca Moses, Carol Whittaker and Nancy Craig, fourth grade: Rosemary Jansen and Ann Gist, fifth grade; Wayne Alexander, sixth grade.

D.D. KIRKLAND ELEMENTARY

Location: ..... 6020 N. Independence
Principal: ..... Harold Collett
520 students: ..... 19 teachers
Grades: kindergarten and the first six.
Facilities: 19 classrooms.
Staff: half-day secretary, three custodians, four cafeteria workers.
New faculty: Carol Ashmore, first grade; Frances Gutherie, second grade; Clovis Griffen, fifth grade; Clara Neil and Delbert Rhae, sixth grade.
Misc.: This was the first outlying school building built away from the central nucleus on 39th St. It was named after D. D. Kirkland, superintendent at that time.

ROLLING WOOD ELEMENTARY

Location: ..... 6301 Ann Arbor
Principal: ..... Charles King
1075 Students ..... 33 teachers
Grades: kindergarten and the first six.
Facilities: 32 classrooms, music room.
Staff: one secretary, a policeman, four custodians, seven cafeteria workers.
New faculty: Evelyn Burch, Julie Ferguson and Mary Ann Walker, first grade; Carolyn Milburn and Judith Peter, second grade; Esther Eppler, Darlene Cain, Evelyn Mincy and

CONTINUED

Eula Mae Phillips, third grade; Doris Adams, fourth grade; Elizabeth Little and Doris Long, fifth grade; Phylles Claiborne and Eula Firth, sixth grade.

WESTERN OAKS ELEMENTARY

Location: ..... 7200 N.W. 23rd St.
Principal: ..... Glen O. Couch
1075 pupils ..... 41 teachers
Grades: kindergarten and the first six.
Facilities: 39 classrooms, music room.
Staff: one secretary, five custodians, sixteen cafeteria workers, a nurse.
New faculty: Margaret Barbie, first grade; Lucille Banker, and Doris Fine, second grade; Doyle Invester, sixth grade.

WINDSOR HILLS ELEMENTARY

Location: ..... 2909 Ann Arbor
Principal: ..... Claude Nichols
908 pupils ..... 31 teachers
Grades: kindergarten and the first six.
Facilities: 34 classrooms, music, art and band room.
Staff: one secretary, four custodians, seven cafeteria workers.
New faculty: Betty Peters, kindergarten; Katherne Parker and Mary Ann Davis, first grade; Kathryn Hood and Eloise Henrich, second grade; Sue Mosley and Melinda Norton, third grade; Ruby Hale, art; Irene Jergenson, music; Walter Coker, band.

CENTRAL JUNIOR HIGH — see page 14.
HEFNER JUNIOR HIGH — see page 14, 30.
WESTERN OAKS HIGH — see page 14.

PUTNAM CITY HIGH

Location: ..... 5300 N.W. 50th St.
Principal: ..... C. Ralph Downs
Assistant Principals: ..... James Hamilton
B. J. Nichols
Receptionist: ..... Peggy Bednar
Registrar: ..... Ruby Taylor
Assistant Registrar: ..... Jane Newell
Financial Secretary: ..... Patsy Locke
Attendance Recorder: ..... Mona Benson
Senior Counselor: ..... Hugh Coonfield
Junior Counselor: ..... Juanita Kidd
Sophomore Counselors: ..... Nona Cowan
Charles Epperly
Counselor's Secretary: ..... Midge Teeter
Grades: tenth, eleventh, twelfth.
2411 students ..... 93 teachers
Facilities: 84 classrooms, 15 special class rooms, 18 temporaries, gym with a seating capacity of 1500, an auditorium with a seating capacity of 2300, cafeteria, 16,000 volume library, 11 offices.
Ground facilities: landscaped patio, stadium and football field surrounded by a track field, baseball diamond, tennis courts, 550 car parking lot.
Staff: eight secretaries, one policeman, one night watchman, 17 custodians, 23 cafeteria workers.

Thirty-four teachers, eleven new courses and a number of clubs have been added to meet the needs of our expanding high school.

One of the new subjects, distributive education, taught by Mr. Richard Divine, is an elective course offered to students who are interested in learning about the business world through actual experience as well as classroom study.

The prime objective is to give students an over-all outlook on the business world.

Mr. Virgil Holcomb returns to the high school this year to teach the new course, basic electronics. Opportunities to examine practical applications of electronics in industry and to become skilled in the application of various techniques of electronics are presented.

German I was added to the curriculum last year; this year German II has been added to meet the expansion of this department. Taught by Mrs. Beatrice Schantz, German II is an in-depth study of the German language and the culture of her people.

Students interested in learning to master typing for their own use, including themes, book reports and letters, were offered a course in personal typing for the first time this year.

This one semester course, taught by Mr. Bob Gray first semester and Mrs. Bobbie Pherigo, has proven successful as evidenced by its popularity among the students.

"As Putnam City continues to grow, both in numbers and quality, changes and additions are not only the inevitable but welcome. This year the eleven new courses have been added in the hopes that we may better meet the needs of our students. The courses include bookkeeping II, speech II, clothing (full credit), foods (full credit), debate (full credit), senior math, and those already mentioned (DE I and II, basic electronics, and German II, personal typing)," commented Principal C. Ralph Downs.

To help promote and serve the distributive education program, PCHS chartered a DECA club (Distributive Education Club of America).

This club sponsors activities providing for opportunities influencing student growth and development of leadership, occupational understanding, civic consciousness and social intelligence.

Under the sponsorship of Mr. Divine, the Putnam DECA club sold "nothin" dolls to the student body first semester. The club was also responsible for distributing the "furry things" to other DECA clubs in the state.

The FBLA (Future Business Leaders of America), a nationally affiliated organization, provides an outlet for the commercial department.

"The FBLA is designed to acquaint students with various activities of the business world," stated Mrs. Nancy Gallop, who is serving with Mr. Sid Riley as co-sponsor of the club.

The purpose of the Key Club can be summed up in one word—service. The club participates in church, school, and community activities.

Key Club was organized under the encouragement and guidance of Principal C. Ralph Downs and the Warr Acres Kiwanis Club. Mr. Bob McKenzie is faculty advisor.

$56.38 was collected by the club during a football half-time and donated to the Oklahoma Medical Research Foundation.

During the Christmas season, a "Toys for Tots" mixer was sponsored in conjunction with the Student Council. One usable toy was the price of admission. Over 500 toys were collected and presented to the Marines for distribution to needy children.

The Symphony-Hi-Notes is a city wide club organized by Mrs. Welborne Sanger. Members serve as ushers at the symphony concerts and other cultural events.

The newly organized Putnam City Symphony Hi-Notes ushered for the Van Cliburn concert, the Royal Marine Tatoo presentation, and the PCHS "Music Man" production.

New faces at PCHS included Gwen Allred, foods; Anita Bednar, economics; Mary Jo Baker and Robert McKenzie, world history; Sally Grisby and Fred Hambrick, American history; Ann Fowler, Spanish I & II; Beatrice Schantz, German I & II; Eric Talla, Spanish I; Gene Tsoodle, shop; Bobbie Pherigo, personal typing; Don Newcomb, chemistry, biology; Martha Pope, biology; Sid Riley, general business; Derwood Clay, English IV, editorial analysis; Barbara Forsythe, English III, Yvonne Gilmore and Joe

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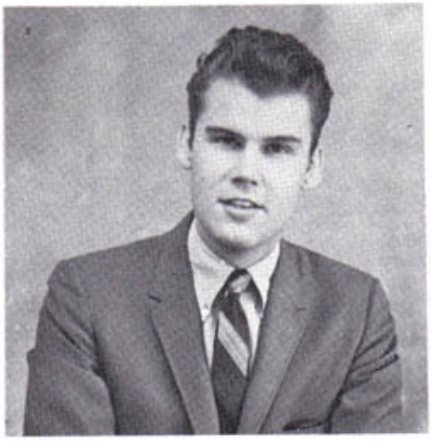
Pursell, English II; Leslie Hobson and Patricia Lukehart, English II & III; Cleo Larason and Shirley Patrick, English III & IV; Annette Cooper, algebra I and geometry; Pat McClure, algebra I & II; Blanche Moon, algerbra II and geometry; Joyce Smith, refresher math and business math; Vella Stewart, geometry; Jerry Potter and Tom Hoskison, driver education; Jerry Haynes, psychology and sociology; Virgil Holcomb, basic electronics.

All of these new additions show that we are in a rapidly-growing community as well as a growing school. As the Putnam City school district continues to increase in number, more additions can be expected.

Progress and expansion go hand in hand. Increased growth and opportunity provide promise for the future.

New American history teacher, Mrs. Sally Grigsby, is very much at home in "the friendly Putnam atmosphere."

Mrs. Cleo Larason discusses Machiavelli's Prince as a part of her great books course.



Mr. Richard Divine is the new director of the distributive education course.

Mrs. Peggy Bednar, new receptionist at the high school, confers with the assistant principals, James Hamilton and B. J. Nichols.

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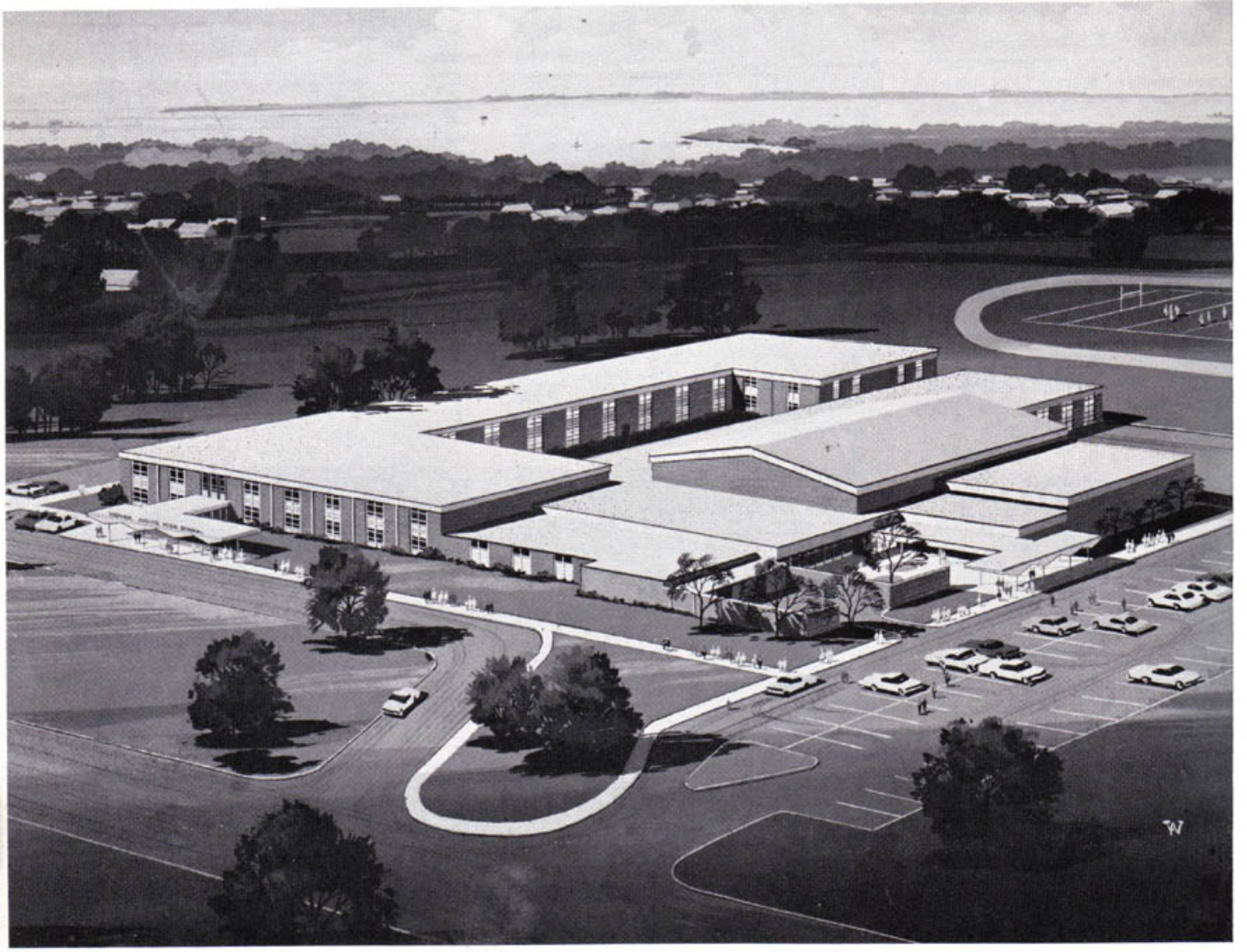

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THE NEW HEFNER Junior High School, designed by Hudgins, Thompson, Ball and Associates, Inc. for the Put City School District, constructed on a 20-acre site on MacArthur Blvd. is located three-fourths of a mile north of N.W. Expressway. Completion was in January of this year.

The junior high has 35 teacher stations, administrative areas, counselor areas, general classrooms, science rooms, h ec. rooms, shops, a library, vocal and instrumental music rooms, boys' and girls' gymnasiums and a large cafet The very functional plan is divided into two major areas: the classroom section is a two-story wing, separated central landscaped courtyard from the noiser areas such as shops, music, gymnasium and cafeteria. Some of classrooms, halls and rooms are carpeted. The offices and library are totally carpeted.

The exterior is of dark brown brick with window panels of a soft contrasting yellow. The unusual fascia is exposed aggregate quartz panel. The two main entrances will have large canopies to provide protection for l ing cars and buses during inclement weather.

The building was designed to facilitate easy expansion. Classrooms may be added to the two-story wing to creat enclosed court in the center of the plan. Space is provided in the over-all plot plan for ample parking facilities an athletic field.

Opening capacity was 900 with enlargement up to 1500.

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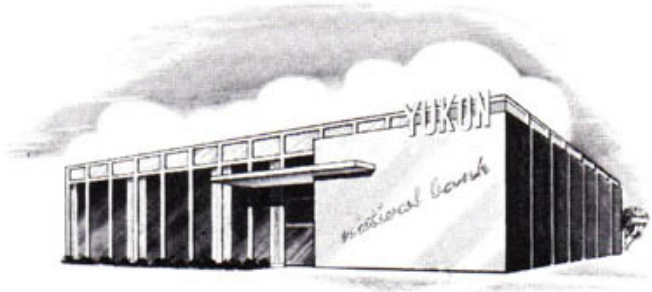

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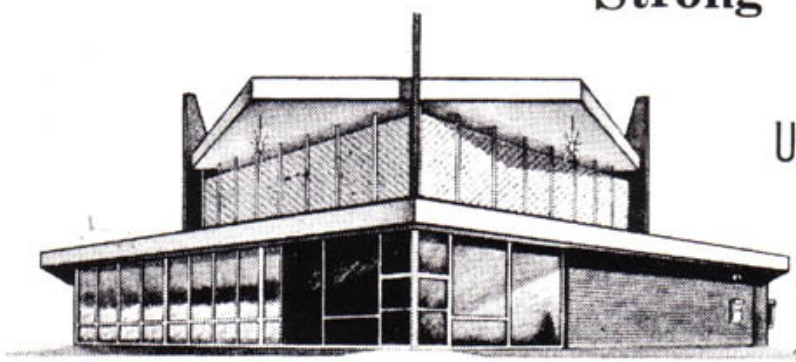

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Proudly displaying their esteemed charter are members of our NLHS.

Members of Mu Alpha Theta admire symmetrical designs of well-known apparel after their meeting at Shepherd Mall.

Scholastic Excellence Offer

HONOR CLUBS HOLD a distinguished position in the mainstream of high school life. The purpose of these clubs is to credit students worthy of esteem and to promote scholastic achievement.

Putnam City has five honor clubs this year, National Honor Society, Mu Alpha Theta, Quill and Scroll, Latin Honor Society and the newly formed German Honor Society. Each of these clubs and their members are a credit to our school through the stress they place on academic standards. Each places the highest values upon outstanding leadership and service in their particular field.

The most important honor club at PCHS is the National Honor Society, sponsored by Mrs. Myrtle Mullinax. Only those students who maintain a 3.5 grade average and straight A's in citizenship are eligible for membership.

Since the most emphasis as a member of the National Honor Society is placed on the upkeep of grades, this club has few outside activities and projects, but they do compile and publish the student directory each year.

Mrs. Mullinax feels that the National Honor Society "stimulates interest in doing better work."

The National Honor Society creates high standards to strive for and encourages students to make better grades in order to become eligible for membership.

Serving as officers of the National Honor Society this year are Phyllis Thorpe, president; Sharon Morris, vice-president; Marcia Tuttle, secretary; and Linda Watson, treasurer.

During meetings held twice a month, members discuss such topics as the importance of education in the world today and the grave dangers of wide-spread ignorance.

One of the highlights of the year is the candlelight initiation of new members held in the spring.

In November of last year PCHS ran for state president of National Honor Society and was elected at the convention held at Midwest City High School to serve in that capacity for 1966.

National Honor Society truly emphasizes t important qualities in this mainstream of h school life and overall scholastic achievem of the students who comprise this mainstrea

Quill and Scroll is the International Ho Society of High School Journalists. The offic charter is granted by the International Honor Society for High School Journalists.

This club consists of juniors and seni with a 3.4 grade average and record of ceptional accomplishments in the field journalism.

Mrs. Lois Thomas is the sponsor of Quill a Scroll. Her aims as sponsor of this club are promote interest in high school journalism well as create higher standards to strive f

Because this club is a part of a larger int national chapter, it must uphold rigid standar set forth on this level. Each Quill and Scr member must live up to these standards order to maintain the traditions and high pr ciples of this national group.

Interest and enthusiasm are generated

A successful campaign of the National Honor Society won the state presidency for Putnam City at the state convention this year.

Members of Quill & Scroll pause for a chat after a recent press conference.

Mrs. Myrtle Mullinax, advisor of the Putnam City Chapter of the National Honor Society, gives dedicated leadership to the group.

Exclusive Membership

meetings featuring such speakers as Leland Gourley, noted journalist and the president of the State Capital Bank.

Highlighting each year is the candlelight initiation of new members.

Serving as officers of Quill and Scroll this year are Susan Winn, president; Ruth Ridler, vice-president; Pam Ivens, chaplain; Sandy Sidner, treasurer; Ralph Schoeffler, reporter; Terri Wilson, historian; and Sheralyn Summers, secretary.

Quill and Scroll is the embodiment of the pride in Putnam City publications and the staffs that publish them.

Mu Alpha Theta is a national mathematics organization designed to promote achievement in the field of mathematics.

Students with a B average in all subjects and at least two years experience in mathematics are eligible to join the local chapter of Mu Alpha Theta.

Mu Alpha Theta provides a chance for interested students to explore areas of mathematics otherwise unexplored during the high school years.

This national mathematics organization is a group of honorary members affiliated with the Putnam City math club, sponsored by Mr. Milton Boydstun.

Students who have taken Latin for 3 nine weeks and maintained a B+ average are eligible for membership in the Latin Honor Society, sponsored by Mrs. Earlene Beck.

Affiliated with the Putnam City Latin club, the Latin Honor Society recognizes students who maintain high averages in Latin.

The newest honor club at PCHS is the German Honor Society, sponsored by Mrs. Beatrice Schantz. It was formed this year with members consisting of students who maintain a B or better average in German. These members receive recognition for maintaining their high averages in German.

Honor clubs encourage students to strive for and maintain high averages in their subjects and to make contributions in scholarship.

PROJECT '66

English Department

Stresses Diversificatio

TODAY'S ENGLISH program is not meeting its minimum requirements on the national level. Shocking? All of a sudden, this seems to be the axiomatic belief of current educational critics.

Pride being prejudice and prejudice being pride, it is felt, however, this could not be said of Putnam City's English Department. Under the able direction of Mrs. Alva Card, Putnam City High School is putting its mind to the "modernization" of this, its largest department.

Students find this modern program offers not only a wider, but a far more enjoyable curriculum. Films, workbooks from the Harvard Presses, paperback novels and, yes, even thirty-three RPM records are employed at one time or another by practically every one of the twenty teachers at the high school.

In the spring, six to eight feature films are ordered for the pleasure and instruction of the classes for the coming year. This is done in hopes of encouraging a genuine interest in literature.

In an attempt to separate the college-bound student and those wanting a more practical application of English, a selection from additional courses is available. These courses include the Great Books, Grammar and Composition, Editorial Analysis, Speech, Journalism, and Remedial Classes.

Too often, students know little about these classes. Great Books combines accelerated English IV and the first course in Great Books as offered in city libraries.

Grammar and Composition is now placing its emphasis, not only on usage and other aspects of grammar, but creative writing as well.

Speech works with all phases of English by instructing the student in the anatomy of public speaking.

Journalism inspires students to develop the ability to consider, and be sensitive to the world around them in a critical but constructive manner.

There are two accelerated and two remedial classes on each class level. Teaching accelerated senior English is Cleo Larason. Junior and sophomore accelerated English are taught, respectively, by Stroud Holt and Ramona Rounsavell. Yvonne Gilmore, Patricia Lukehart, and Gloria Moody instruct remedial classes.

Complying with the state recommendations, the senior year of English is devoted primarily to the study of English literature. The juniors concentrate upon American literature, and the sophmores divide their course into one half grammar and one half literature.

English, or an accredited substitute, is required for a full twelve years for graduation. Putnam City has striven to use each year to the full advantage for each student by correlating work from the first to the twelfth grades. Evidence of the success of this ideal is the fact that Putnam City students walked off with five different awards in English at the 1964-1965 Edmond Scholastic Meet.

Putnam City, also, is proud of the number of graduates receiving scholarships in English. Students usually receive excellent college entrance examination grades. Their most outstanding score is, quite often, in English.

Letters of commendation for alumni standing in English have frequently been sent to the administration by state colleges.

Admission to an established Eastern college is not unusual for a graduate with a record of accomplishments in the English Department.

"English is usable in every field of life." With this philosophy, the teachers at Putnam City attempt to guide each individual student toward a suitable vocation.

Accomplishing this philosophy are Leta Bard, Alva Card, Derwood Clay, Earl Stewar English; Stroud Holt, Cleo Larason Moody, Shirley Patrick, Senior and Ju lish; Barbara Forsythe and Joe Pursel English; Leslie Hobson and Patricia L Junior and Sophomore English; Yvonne Neva Johnson, Ruth McLaughlin, Ramor savell, Lola Sparks, Sophomore Engli Dennis and Juanita Wood, Speech; Lois Journalism.

Yes, English is doing the job at Putna The average graduate can not only rec parts of speech backwards, sideway frontwards; but he has received sufficier ground to communicate clearly and eff in writing and speaking.

In a rapidly-changing world, commur is of vital importance. The "silent partr our Speech and Foreign Language Depar is the English Department. We can no that a thorough understanding of thes other courses is not possible without an framework of modern English to build up

The day of Miss Prim is over!! Forev forever gone are the narrow-minded co of English literature and grammar. In place, we find a new and tremendous fr and understanding.

A realistic interpretation of literature usable application of grammar is now re sible for a sincere interest in this fie people from all walks of life. Many belie is this new outlook that has prompted so young college men and women to maj English and to go on to careers in re fields.

Putnam City is fortunate to have one o best English Departments, "but there is room for improvement here, as in everyt And plans are being made for these "impr ments."

A club,-or similar extra-curricular activit English, is now being planned by the Eng instructors.

More and more students are relying English backgrounds to help them achi success in other fields.

Many teachers are working under the str of a heavy class load. Some have as many thirty-nine in one class.

"English teachers teach the disinterest interested, studious, etc—in other words, eve body. Language and higher math get only t students that like those courses," says M Alva Card. "We realize we can't make excelle writers of everyone, but, over all, I think v do a good job."

Under the able direction of Mrs. Alva Card, PCHS is putting its mind to the "modernization" of this, its largest department.

Great Books classes provide the student with an opportunity to present many possible evaluations through discussion and constructive criticism.

Keeping "up-to-date," Earl Stewart and Derwood Clay are found discussing classroom procedures.

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I am not typical. There is no such thing as a typical teenager. There are no common denominators, no serviceable cliches. Explore and listen to what my generation has to say—though you sometimes don't understand the language.

We are growing up and away from family ties. Independent action is our trademark. We want our lives on our own terms.

We can no longer accept the kind of environment that has been created for us. We want to create our own.

We need the chance to think for ourselves, and the freedom to criticize. Having listened, we seek the opportunity to speak.

We have learned to believe in a number of values that we don't see being realized by our parents or, in a larger sense, society. Society claims to be based on equality, but inequality is built into the system.

We are called the "upbeat generation" because we are dropping conventions and breaking traditions, yet if we don't try to change society, progress would become obsolete.

Each generation creates its own society, hopefully making the world a better place for the next.

The impatient young generation of the 1960's can hardly wait. We will grow old too, in time, but first we will take our turn at remaking and running the world—assuming the world is still in one piece when we take over.

We are searching for experiences seldom found in classrooms: a base from which to expand personally—indeed, to take on the search for the boundaries of our generation.

We are no longer a silent, more or less passive, group. We wish to be heard as well as seen.

There is no point in calling us names (Silent, Lost, Beat) or in wishing we would just go away. You will go away first.

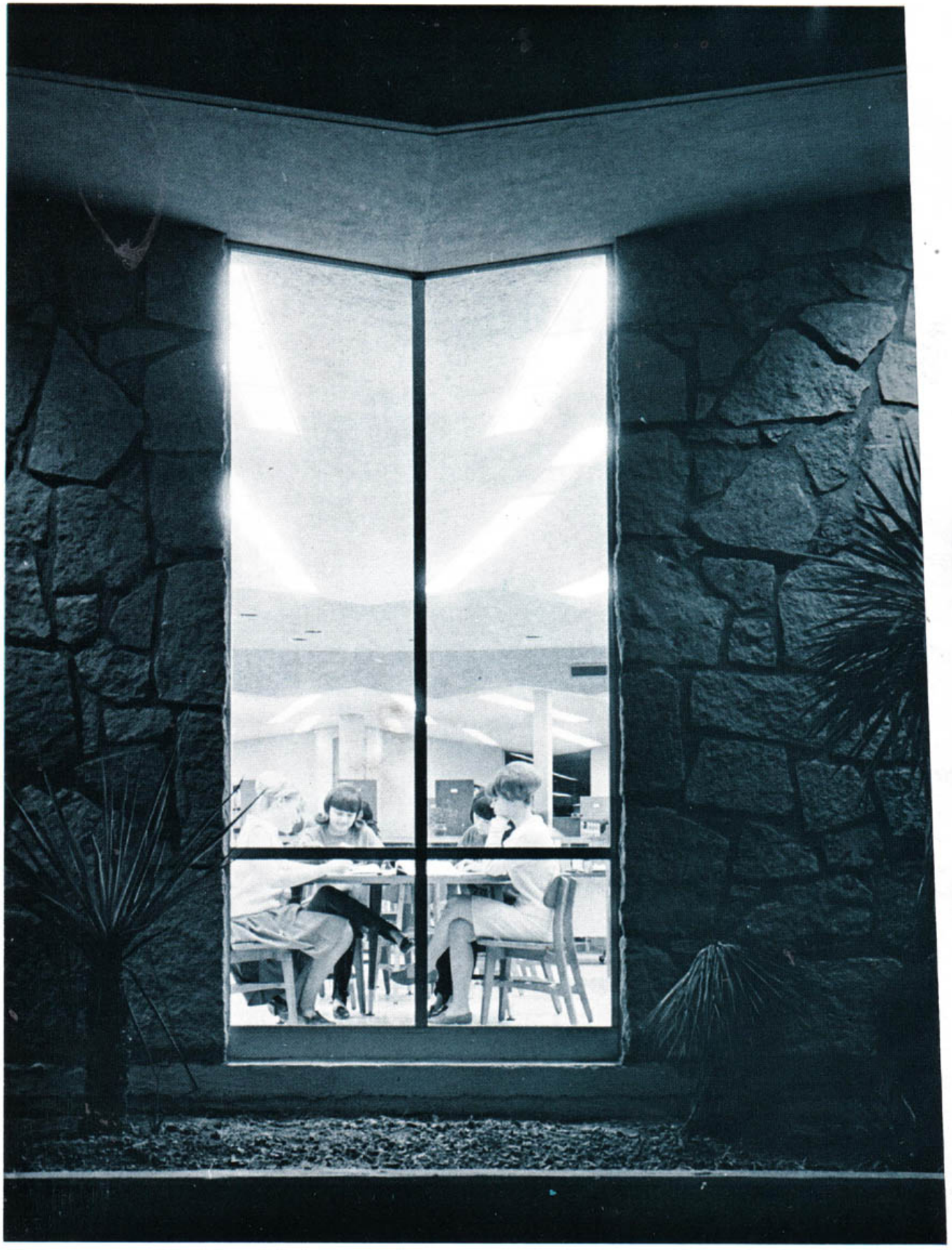
We want something from each other and from our lives.

The meaning of success in our lives is still a mystery. We are looking for a definition of success around which we can build our lives.

We want to hold a mirror up to our lives and see our own images reflected therein.

We are trying to get somewhere and to prove ourselves. We are grappling with the curious old problem of growing up—maturing into an adult world.

Popular "teen spots" wear the peculiar stamp of youth. Here teens gather—safe from invasion by adults. Statistics show that teens spend 1.5 billion dollars a year on such items as food and drink.



"Some books are to be tasted, others to be swallowed, and some to be chewed and digested."