# Putnam City

# Hi-Lites

SPRING 1966

PUTNAM CITY SCHOOL SYSTEM

**Auditorium in Full Operation — In Its Third Year**

(still the most modern high school auditorium in state — See Page 4)

# Putnam City

# A Look Inside

**STAFF . . .**

Editor-in-chief ..... Ralph Schoeffler, Jr.
Copy ..... Illona Burford
Ellen Casper
Becki Martin
Layout Editor ..... Lauren Huff
Business Manager ..... Dana Smith
Circulation Manager ..... Claudia McCullagh
Reporters ..... Elizabeth Carlson
John Ecklund
Jerry Kaminshine
LaDayna Lattimore
Roberta Leazenby
Jean Roden
Photographers ..... Ralph Daugherty
Bob Beesley

**SPONSOR . . .**

Mrs. Lois Thomas

**PRINCIPAL . . .**

Mr. C. Ralph Downs

**SUPERINTENDENT . . .**

Mr. Leo C. Mayfield

**DEDICATION . . .**

Mrs. Myrtle Mullinax

For service and leadership among the Putnam City Honor Clubs we dedicate this fourth edition of the "Putnam City Hi-Lites'" to Mrs. Myrtle Mullinax, National Honor Society Sponsor for twenty-two years. (See page 32 for Honor Clubs story.)

**PUTNAM CITY HI-LITES** is published annually by the Putnam City High School Journalism Department, 5300 N.W. 50th Street, Oklahoma City, Oklahoma.

It serves as the official publication of the Punam City School System. The Hi-Lites' purpose is to acquaint its patrons with the system's functions.

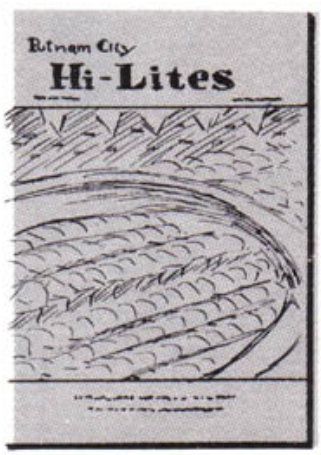
The first two received first place ratings by the Columbia School of Journalism. Last year's won third place in national competition from the same institution.

| PAGE | CONTENTS FOR SPRING 1966 | VOL. 4, No. 1 |
|---|---|---|
| 2 | Kindergarten Creates New Dimensions, By Ellen Casper | |
| 4 | Auditorium in Full Operation, By Cindi Day | |
| 5 | Alumni Score Success, By Illona Burford | |
| 10 | New Faces Confronted by New Ideals, By Becki Martin | |
| 14 | Principals Strengthen Educational Goals, By Peggy Nethery | |
| 18 | Teachers Take Advantage of Summer Vacations, By Lauren Huff | |
| 20 | Alumni Return to Fill Teaching Positions | |
| 21 | PCHS Serves as Teaching Lab | |
| 23 | Pirate Band Merits Honors, By Cindi Day | |
| 24 | "Career Day" Fashions Hopes and Desires | |
| 26 | Extension Keeps Abreast of the Era | |
| 31 | Scholastic Excellence Offers Exclusive Membership | |
| 34 | English Department Stresses Diversification, By Becki Martin | |
| 37 | I Am An American Teenager—Restless, Ambitious, Crusading, Idealistic, By Ellen Casper | |
| 42 | Its College Time | |
| 44 | College Opens Many Doors, By Ellen Casper | |
| 46 | Conventional Boys' Fashions Take On New Appeal, By Ellen Casper | |
| 47 | Girls' Fashions Emphasize Individuality, By Ellen Casper | |
| 48 | Athletic Endeavors Prove Successful, By John Ecklund | |
| 52 | Putnam City Presents Its First Musical—"Music Man", By Peggy Nethery | |
| 54 | Fiction—"Mr. Da V," By Nancy Davies | |
| 56 | This Was The Year That Was, By Ralph Schoeffler | |

# Hi-Lites

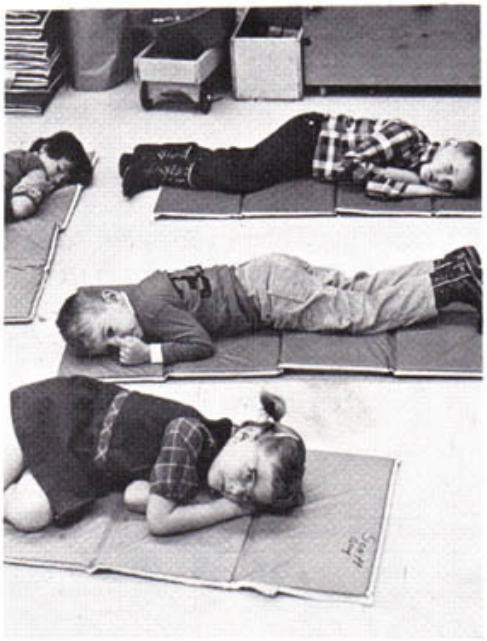
## About the Cover

*Symbolic of the quality and pride in the Putnam City School System is the high school auditorium. In three short years it has been expanded in its diversity of usefulness serving in various capacities ranging from professional theatrical stage for the performances of "The Unsinkable Molly Brown," the civic ballet and the Oklahoma City symphony orchestra to the backdrop for the all-school play and junior high chorus programs. The auditorium is Putnam's answer to the expanding needs of a growing school system and community.* *(see page 4).*



# Kindergarten Creates New Dimensions

*"A teacher must plan carefully, then stay out of the child's way that he might learn."*



*Busy, busy, busy all day, class breaks for a brief rest during naptime—the pause that refreshes.*

*Expressing himself with paper, scissors, and crayons, this kindergarten student practices a new form of expression.*

A B C D E F G H I J K L M

**WHEN A CHILD** enters kindergarten, he takes the first step toward building an education that will be the cornerstone of his future life. He comes not to learn the three R's but to build habits and share experiences which will help him to learn these skills when he is old enough to do so.

The kindergarten goals are simple but basic. "Here a child is taught to get along with the teacher and other children—to be cheerful, cooperative, courteous and fair, to express himself with words, crayons, paints, rhythms, music, scissors, clay, dramatizations, blocks, etc., and to listen. He learns to care for himself and his belongings, to use and enjoy the kindergarten equipment, to cultivate good work habits and to understand and carry out simple directions," explained Mrs. Thelma J. Baker, Elementary Supervisor.

Kindergarten is a "fun" introduction to learning. The children play games, draw pictures, mold clay, paste, paint, sing, build, act out skits and participate in many other activities.

From these simple games, creativity is learned and expression is practiced. Creative power in thinking requires the development of skills and the development of skills begins in the kindergarten classroom with the introduction of these skills and methods of learning. For example, when a child acts out a simple skit, he learns self-confidence and poise as well as practices creativeness.

Children still have their wiggles; they still must be motivated to learn; they still want to talk. Thus teachers must plan experiences in which children may become involved in the learning process. That planning must take into consideration the pupil and his needs more than the needs of the leader.

In kindergarten, children learn by witnessing. True, there is a place for strict guidance of specific learning materials, but important as this may be, the child must be able to explore, to experiment and to relate these experiences to his every-day world. It is within these activities and learning situations that kindergarten teachings become dynamic and meaningful to the kindergarten child.

The heavy hand of guidance is obsolete today. A teacher must plan carefully, then stay out of the child's way that he might learn. The method which a teacher uses to plan her program is the key to her success.

The kindergarten teacher should become directly involved in choosing a variety of learning situations suited to the various needs of the boys and girls. Too often the pupils are strangled in the web of doing required activities whether the situation warrants them or not. The pupils should choose the activities that each would like to do to develop their ideas within a given framework. They are given this opportunity in kindergarten. If the class is provided with a variety of learning situations, an incentive, and some materials, these then become the motivating forces.

Entrusted with the vital task of teaching kindergarten students in the Putnam City district this year are Mrs. Margaret Blackerby, Central Elementary; Miss Patricia Matthews, Coronado Heights; Mrs. Elizabeth Porter, Hilldale; Mrs. Laurie Kidd, D. D. Kirkland; Mrs. Joy Beaver, Mrs. Betty Harris and Mrs. Susan Russell, Overholser; Mrs. Elizabeth Cook and Mrs. Mary White, Rollingwood; Mrs. Jesse Marks and Mrs. Bettye Peters, Windsor Hills; and Mrs. Thelma Northcutt, Western Oaks.

The parents also play an important part in helping the child to make his first adjustments in school. By merely showing an interest in the things a child does in school, a parent can help the child make this adjustment.

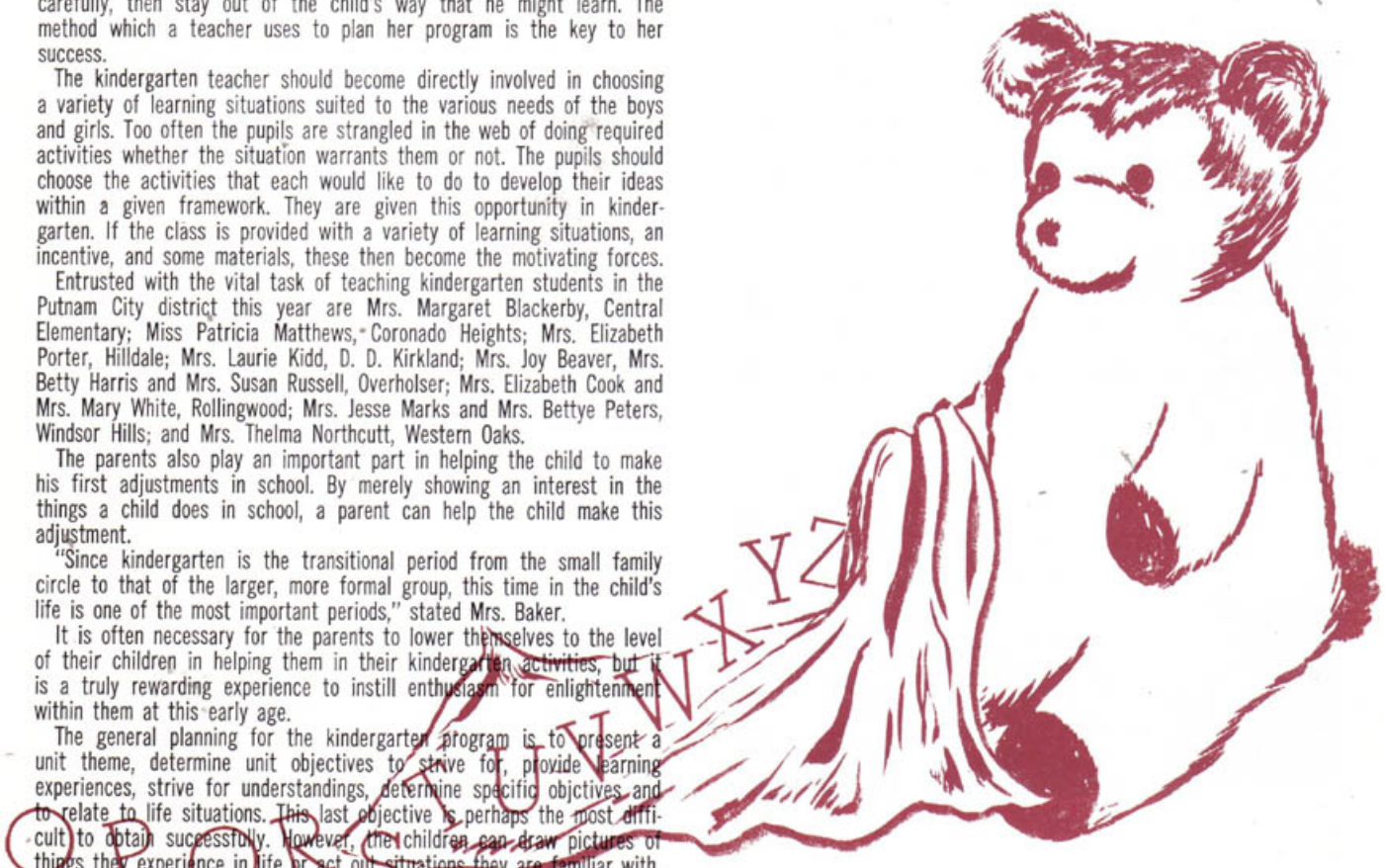
"Since kindergarten is the transitional period from the small family circle to that of the larger, more formal group, this time in the child's life is one of the most important periods," stated Mrs. Baker.

It is often necessary for the parents to lower themselves to the level of their children in helping them in their kindergarten activities, but it is a truly rewarding experience to instill enthusiasm for enlightenment within them at this early age.

The general planning for the kindergarten program is to present a unit theme, determine unit objectives to strive for, provide learning experiences, strive for understandings, determine specific objctives and to relate to life situations. This last objective is perhaps the most difficult to obtain successfully. However, the children can draw pictures of things they experience in life or act out situations they are familiar with.

In kindergarten, the seed is planted, but a small beginning can reap a great harvest.

*Clarifying a point in question, Mrs. Mary White develops a new learning situation.*



# Auditorium in Full Operation

## --In Its Third Year--

*The ultimate in stage facilities makes possible the use of the latest in entertainment.*

By Cindi Day

**THE BEGINNING** was slow—it gained momentum as refugees from th gymnasium-assembly syndrome learned to differentiate between a batte and a teaser, the apron and cyclorama, the ellipsoidals (lights that a ellipsoidal in shape) and the Fresnells (those that are not). The stumblin block of inexperience has not yet completely been worn away, but th rough edges have at least been blunted in three years of experiment.

To the few three-year veterans of 6:30 a.m. rehearsals, post-midnigh crewing sessions, and tense zero-hours, much about the auditorium remain as it was, but some perceptible changes have occurred as well, perhap as a testament to the promised flexibility of the ediface. The view f rehearsals from the electrical grid backstage-right remains unchanged— and focuses on the brightly-costumed actors moving like wireless puppet on the stage below. The view from the catwalk, sixty feet above th heads of the audience, envelops a panorama still dizzying to the exper enced, deadly to the uninitiated. From the stage, waves of seats form green sea stretching interminably to disappear in the gloom under th balcony.

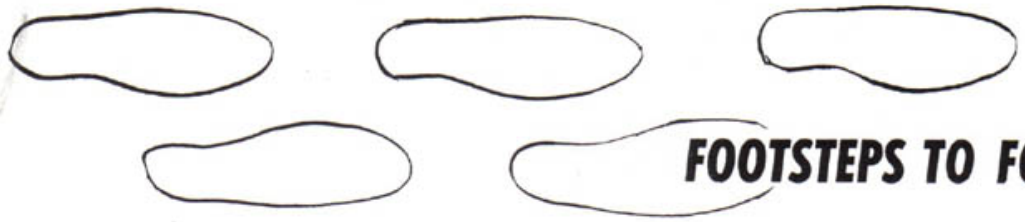
The feeling evoked while on or near the stage lingers long after line and specific scenes have been forgotten. As audience commotion an the houselights dim, the minutia of high-school trivia dissolves in fleetin images as the self-styled actor realizes that he is about to experience "Moment of Truth." In the same manner but more covertly, the crew maneuvering backstage feels a little like the proverbial white mice i a laboratory labyrinth. And enough royalty has been crowned on th stage to stock the remaining Western monarchies for the next centur

But the expensive and sophisticated facilities were not intended fo use exclusively by students, nor has that been the case. The Oklahom City Symphony has played three concerts to date, including several chi dren's concerts, in the auditorium, and most likely will continue thi practice. The Civic Ballet's season premiere, with guest artists fro the San Francisco Ballet, won plaudits here earlier from local pundits fo their imaginative staging of the modernistic "Vivaldi Concerto." It is th use of our auditorium by professionals like these—who know a goo thing when they see one—and an accomplishment of artistic merit, tha can make a good thing seem like a better one.

Even though almost all the important intraschool events—and a few city-wide events—have taken place or been in some way solemnized i the auditorium, three years of operation have not left its resource exhausted. An expansion of its motion picture facilities has been onl recently completed; many courses of experimentation with existing facili ties are presently unexplored, and its possibilities as a dramatic theatr have not been fully exploited. Thus the three years that the auditoriu has encountered are only an intimation of its full worth—and for suc ceeding students, only the beginning.

*Among the school activities held in the auditorium is the annual Christmas assembly, complete with tree and presents.*

# Putnam City Alumni Score Success



## FOOTSTEPS TO FOLLOW

**SCHOOL SPIRIT** is an invisible force that lives in the hearts of boys and girls while they are students and matures into leadership when they become men and women who are active in their cultural and educational influence in the community in which they live and work. Putnam City alumni are highlighted in this magazine as an example of success to all students who are in the midst of their education with plans and dreams for the future.

School gave these alumni a dream, desires, aims and a training that resulted in the success which they have attained.

A school is measured by its graduates. These men and this woman make Putnam City Schools stand out among others.

**"SUCCESS IS PROGRESSIVE** realization of a worthwhile ideal or a goal". Mr. Donald Joe Greve, eminent business leader and influential authority, emphasized the importance of a goal toward success at a gathering of the Future Business Leaders of America.

The record of Don Greve, "Small Businessman of 1964" and chairman of the board of Sequoyah Carpet Mills qualifies him to advise students everywhere how to find the key to success.

"One Man's War on Poverty" is the name of an article written about the prominent businessman. As a youngster Don knew extreme poverty. He and his mother lived under very trying conditions. But he did not face the poverty without hope, he went on to climb the "spiral of success".

Don was employed at his first job when he was only ten years old, working as a janitor's helper in the Putnam City Schools. After this job Don held various jobs to help him get through high school. He was once a clerk in a drug store, a stock boy for Petty's Hardware Company and a relief projectionist for the Coronado Theater.

Despite his many commitments, Don found time and energy to devote to his studies and school activities. He was a member of the Oklahoma State Honor Society, the National Honor Society, the Putnam City Athletics Lettermen's Club and the science club. He was one of two persons selected to represent PCHS at Boys State. While at Boys State he was elected mayor of his city and served as campaign director for the winning gubernatorial candidate.

Don was a member of the student council, president of the science club, and received the outstanding public speaker award of 1951. In the Oklahoma State Scholastic Contest in chemistry, Don ranked third in 1950. In the same year he was selected outstanding chemistry student in the Putnam City High School and outstanding physics student in 1951.

The awards and contests that Don won in public speaking during the three years at PCHS are too numerous to mention. He was graduated third in a class of 121 students. All of these accomplishments were made while he was working a minimum of fifty hours a week in outside employment.

Besides his active working and studying schedule Don found time to participate in the high school basketball team. In his sophomore year, he was the only one in his class to letter.

In the summer of 1951, after Don was graduated from high school, he became a licensed supply pastor in the Oklahoma City District of the Methodist Church.

In the fall of 1951, after Don enrolled in night school at Oklahoma City University, he purchased a restaurant which he managed, and acted as manager of Barnett's hardware department as well.

Don continued his advancement, selling the restaurant in 1953 and becoming general manager of all departments at Barnetts which included furniture, appliances, carpeting and hardware.

Don became active in service activities early in life. He was a member of the Warr Acres Chamber of Commerce before he was seventeen and was vice-president of the Warr Acres Kiwanis Club at nineteen. At twenty he was selected president of the Warr Acres Kiwanis Club, being the youngest Kiwanis Club president in Oklahoma's history.

Despite his many commitments Don is currently very active in community activities. He has previously served as a member of the Warr Acres City Planning Commission and the Warr Acres City Council. He is now serving his second term as member of the Putnam City School Board. Don is active in the PTA and is precinct chairman of his local political party, a position he has held for the past four years. He is a member of the board of directors of the State Capitol Bank, the twelfth largest bank in Oklahoma.

Mr. and Mrs. Don Greve are the parents of two children, John, six and Kim eight. Mrs. Greve, the former Jan McGee, is currently the district director of the children's work for the Oklahoma City District of the Methodist Church, as well as a conference-approved training school leader. John Greve has recently received his six year pin for perfect attendance in Sunday school and church, never missing a Sunday since he was three weeks old. Kim has a perfect attendance pin covering a period of time since her first birthday.

Church activities have taken a good portion of Don's time. He has been a part time approved supply pastor in the Methodist Church since he was only seventeen. Don has served as sub-district leader in the Methodist Church for youth activities and evangelistic work. The Oklahoma City District of the Methodist Church at the present time intends to continue to use his talent in helping to build new churches in rapidly growing urban areas.

Sequoyah Mills was begun in December 1963 with a financial aid of the Area Redevelopment Administration loan of $390,000 in an area designated as a poverty pocket. The carpet firm now employs 200 persons and markets its products in every part of the country.

President-Johnson is "really proud of Don" for waging one of Washington's brightest and most optimistic "wars on poverty" in the story of the Anadarko, Oklahoma carpet mill. It is the story of a federally financed rug mill that now has been transformed into a thriving private enterprise. The efficiency of Sequoyah operation has astounded the industry.

Don is truly a success, with the key to success extended to anyone and everyone with ambition to receive it and find the way up—up to success.

**"I CALL THEREFORE A COMPLETE** and generous education that which fits a man to perform justly, skillfully and magnanimously all the offices both private and public of peace and

*Friendly advice is obained by all clients who seek advice from Charles Shadid, Oklahoma City attorney and business executive.*

war."

This thought of John Milton expresses the thought of education which has developed into the life-time work of Mr. Charles A. Shadid, head of the firm of Shadid, Black & Albert, a Putnam City graduate of 1947.

Shadid, Black & Albert, is located at 401 Investors Building in Oklahoma City. Shadid is engaged in the general practice of law handling all types.

Practicing law in Oklahoma City since 1955, Shadid has specialized in personal injury and automobile damage suits which comprise approximately 90% of his law practice.

In addition to his law practice Shadid is half owner of the Plaza Theatre, N.W. 16th St., Tower Theatre, 425 N.W. 23rd St., and the new Hillcrest Drive-In Theatre, 3300 S.W. 59th St. According to Shadid this is the largest and most modern drive-in theatre in Oklahoma, covering approximately twenty acres: it includes a full food service center. Shadid also owns various real estate properties which include several apartment houses and shopping centers in the Oklahoma City area.

Charles entered the Putnam City Schools in grade school. Early in life he demonstrated a definite talent for public speaking. In high school he gave creditable performances when his voice resounded in debates. During his high school years he found time for football while also meeting the requirements of the honor society.

Charles was a school leader and has carried this excellent quality into the adult world. His careful preparation and studies enabled him to become a success.

Upon graduation from PCHS, young Charles enrolled at Oklahoma City University. After much strenuous study and hard work he accumulated enough hours in two years, by attending school during the summer, to receive a Bachelor of Science degree in business administration, therewith completing a four year course in two years.

In September of 1949 Shadid entered the University of Oklahoma Law School and was graduated in June of 1952.

In August of 1952 Charles entered the Army as a First Lieutenant in the Judge Advocate's General Corp during the Korean conflict. In the Army he attended the University of Virginia for three months receiving specialized training.

Upon completion of his training Shadid was assigned to Fort Sill. He spent approximately six months as a Chief Trial Defense Counsel and the last nine months as a Chief Counsel. During this time he tried about three-hundred cases which ranged from AWOL to robbery and embezzlement.

After Shadid was discharged from the Army in January of 1955, he returned to Oklahoma City, and began his law practice.

Shadid married the former Jimme Lou Wheba, May 25, 1958. They are the parents of four daughters, Tracy Lynn, six, Denise, four, Jennifer Ann, two and Ashley Elaine, almost one. The family resides at 4124 N.W. 62nd Terrace.

**PUTNAM CITY PROVED** itself in philosophy and in actual practice to be the home of an academic genius, Mr. Ernest L. Lippert.

When Ernest was only six years old he was fascinated with the principles of chemistry. Whenever possible he would visit the city library and check out three or four books at a time about chemistry. Pleased with his interests, his parents, Ernest L. Lippert and the late Dorothy M. Lippert set up a desk in Ernest's room and converted it into a small laboratory complete with a microscope, obtained from a doctor. The microscope is still in his possession as a keepsake. Ernest Lippert senior comments "first thing we knew the house was full of plastics." This was the beginning of Lippert's later success in the world of education and industry.

In high school Ernest's studies, the science club, honor society and band consumed most of his time. Lippert also has recollections of being associated with a debating society. He confined his extracurricular activities to the


Build Faster.... More Economically

STAR

BUILDINGS

STAR MANUFACTURING COMPANY · 8600 S. Interstate 35 · Oklahoma City, Oklahoma

things he loved to do, his hobby-science in general and chemistry in particular. Physics and mathematics occupied much of Ernest's remaining time. However, he was also a boy scout and was privileged to attend the International Jamboree in Moisson, France in the summer of 1947.

Mr. Lippert comments on his science classes in high school, "Mrs. Mullinax was a very capable teacher . . . fortunately, I never had to unlearn anything from her classes when I entered college. In fact, I still occasionally refer to some of my old notes from her biology class. I certainly wish I had kept more — especially the insect and wild flower classifications which we painstakingly made under her direction."

Ernest entered the Westinghouse Science Contest in his senior year and received honorable mention. As a result of his placing in the contest Ernest was offered scholarships from thirty-seven colleges and universities as high as $1,500 per year.

Ernest was graduated from high school in 1949. From thirty-seven scholarships offered to him he chose to pursue the scholarships at O.U. He chose O.U. because "I could get more of the kind of chemistry I wanted to learn than in any other schools." Ernest received a B.S. in Chemistry in 1953. He remained at the university an additional year and completed work for the M.A. which was granted him in 1954. During these years he was active in Delta Upsilon, a social fraternity and various other professional and honorary societies such as physics, chemistry and mathematics.

O.U. granted Ernest seven scholarships, three in chemistry, two in mathematics and two in physics. He attended the national chemical society conventions in Austin, Texas and New York City, New York.

In 1955 Lippert enrolled in the University of Minnesota to work on his Ph.-D. degree. There he met Dr. P. Wheatly, an exchange professor from Leeds University in England. Dr. Weatly sponsored Ernest, all expenses paid, to the University of Leeds. At the university in England Ernest worked as a demonstrator in inorganic and structural chemistry while working for his Ph.-D. in X-ray crystallography—the study of molecular and crystal structure by means of X-rays. Ernest worked on the problem in chrystallography, which was the basis of his thesis, with a staff of five people. As a result of this work and thesis Ernest was granted his Ph.-D.

In Leeds, Lippert met his wife, a technology student at the University. August 1957 they were married. Both are proud of their son Kevin, (who was born in England, and their daughter Karry, born in Nashville, Tennessee). Kevin is now seven and Karry six.

In 1960 Dr. Lippert and family returned to the United States. In Nashville, he took a position as Assistant Professor of Chemistry. Professor Lippert taught there for four years. He had courses for undergraduates as well as graduates. Under his direction two students received their Ph.-D degrees in physical chemistry.

Professor Lippert's interests in research and chemistry prompted him to leave the academic world for industry in 1964. He joined the E. I. DuPont Co. at the Circleville, Ohio Research and Development Laboratory. His present position engages him primarily in polymer physics. Dr. Lippert is now the number one research chemist in the Circleville plant who is vital not only to his company, but also the entire nation by his efforts in the continually growing need of scientific research.

**"LOCAL GIRL MAKES GOOD"** would be an appropriate heading for the story of Mrs. Mary Ruth Mayfield, Putnam City graduate of 1940. Mrs. Mayfield is the first woman ever chosen by this magazine to be honored as an outstanding alumna.

In high school Mary Ruth was known for pleasing personality and friendly attitude. She carried a very active social schedule along with her busy study schedule. Mary Ruth was a member of the National Honor Society, partici-

**CONTINUED**

*Outstanding public speaker, Don Greve, takes time out to emphasize to all youth the importance of study which leads to success.*

"Oklahoma's Own Carpet Mill" salutes the students of Putnam City School District. You are the business leaders of tomorrow.

Sequoyah Mills is the most modern carpet tufting plant in the United States. Currently it is carrying the made in Oklahoma label into 50 states, plus the Caribbean, South America, Canada, and western Europe.

Charles D. Purcell, President
Donald J. Greve, Board Chairman
Clayton H. Hulme, Secretary-Treasurer

SEQUOYAH CARPET MILLS

505 N.E. 7th Street Phone: 405-CH 7-3325 Anadarko, Oklahoma

*Dressed in an artist's garb, Mrs. Leo C. Mayfield combines talent and enjoyment to produce her husband's and son's image.*

pated in the high school band, student council and glee club. During her senior year she was a member of the cast of the senior play, operetta and was selected outstanding senior girl. Mary Ruth served as art editor on the annual staff and in her senior year was chosen annual queen.

Mary Ruth attended Oklahoma City University, School of Fine Arts. She was a member of Kappa Pi, national honorary art fraternity. At this time Mary Ruth played the violin in the Oklahoma City University orchestra.

In 1943 she was married to Leo C. Mayfield who was then executing his duty to his country by serving in the Armed Forces. Mayfield was stationed in Boston where he and Mrs. Mayfield resided.

Mrs. Mayfield was employed by the National Shawmut Bank in Boston and was given a position of head teller of the branch bank.

In Boston Mrs. Mayfield studied violin at the New England Conservatory of Music and played in their orchestra.

When Mr. Mayfield completed his time in the Armed Forces the Mayfields returned to Oklahoma City where Mrs. Mayfield worked for the Oklahoma City National Bank & Trust Company. In 1963 she joined the Community National Bank of Warr Acres and became Assistant Cashier in 1964.

Out of her busy schedule, Mrs. Mayfield finds time for several hobbies. She enjoys sewing, sculpturing and at present is enrolled in a course of piano lessons.

One of Mrs. Mayfield's sculpturings, an impression of a statue-fountain, found at May Brothers in the down-town area, was awarded special recognition and was on display throughout the down-town art festival.

The Mayfields are the parents of Marilee, a sophomore at Phillips University in Enid and Clifford, a sixth grader at Putnam City Central.

Mrs. Mayfield is a member of Epsilon Sigma chapter of Beta Sigma Phi, serving as president in 1962.

In 1964 she was named to membership in the National Association of Bank Women, Inc., Mrs. Mayfield was recently elected president of the Galatea Chapter of American Business Women's Association.

The family is active in the Putnam City Christian Church.

Careful preparation and education have added greatly to the ambition and final success of this honorary alumna who is placed on our Alumni Honor Roll.

**THE SENIOR CLASS** Prophecy of 1950-51 in the Pirate Log predicted Henry Lippert to become the manager of a newly organized girls baseball team called the "rambling runners". This prediction couldn't have been farther-fetched. Although Henry might have been a great success in the world of baseball he went on to achieve many greater feats.

Henry was active as an editorial writer f the Pirate Log. One of his editorials was **Important Decision.** The editorial was aim at the outgoing seniors. "Fellow seniors, ju three years ago we were all preparing f graduation, to the Putnam City High School perhaps it was another high school. When left junior high, our next few years we planned for us. Now that we are prepari to leave high school we must make our ov decisions affecting our future . . . Senio grasp opportunity while you can, if it is at possible, attend college. A year or more i vested in a college education will automatica set you in the higher class of working peop . . . there is a growing demand for skill workers."

Henry took heed to his own words of wi dom. He entered the University of Oklahon in the fall of 1951, majoring in geology for tv years. However, "I couldn't cut the musta in science and math courses, partly because didn't take advantage of these courses in hi school," he stated. Henry did not make lo grades but was dissatisfied in his slow headwa so he left O.U. for the summer and fall a worked at the Universal Film Exchange on We Grand Avenue in Oklahoma City. When Hen left school he was drafted, but was reclassifi because of an eye difficulty.

In 1952 Henry returned to O.U. and enter the College of Education majoring in the e ucation of exceptional children. He made t Dean's Honor Roll several semesters. Duri his college years he was involved in the speci education program under P. T. Teska in t diagnosis and treatment of mental retardati and mental and emotional illnesses. Hen received a B. A. in Education in 1956 and r mained at O.U. another year, receiving an M. in Education in 1957.

In his senior year Henry met Peggy Johns of Cherokee, Oklahoma, who was studying become a teacher of the deaf. Peggy receiv her B.S. degree in June 1957. Peggy and Hen were married in July 1957. After a mon

honeymoon trip to Paris, France; Wiesbaden, Germany; London, England; the Lippert's moved to Tulsa, Oklahoma and taught in the public schools for two years. Henry taught mentally handicapped children at Clinton Junior High and Peggy taught deaf children at Longfellow School.

In the fall of 1959 the Lipperts moved to Champaign, Illinois. He held research assistantships and fellowships at the Institute for Research of Exceptional Children. Henry taught primary aged educable mentally handicapped children for one semester in conjunction with a research project while he was there. He was elected president of the local chapter of the Council for Exceptional Children.

Henry then started working in the area of programmed instruction and the use of teaching machines. Since January, 1963 he has been responsible for coordinating and directing the planning and construction and programming of the computer-based teaching machine system. This system is called Socrates. This is an acronym for a System for Organizing Content to Review and Teach Educational Subjects. It is a computer which has several teaching machines hooked up to it. The purpose of this is to study how people learn and how instructions can be improved. This is a pioneering effort in a new field in education called Computer Assisted Instruction, or CAI. Lippert is currently a research associate in the Department of Educational Research at Champaign. He expected to complete his dectorate in education this winter and will be graduated in June 1966 with a Ph.D in Education.

Mrs. Lippert completed her Master's degree in the education of the deaf while teaching the deaf children in the Champaign Schools. She is now a full-time housewife. February 1966, the Lippert's first child, John Ernest was born. Grandpa Lippert commented, "he looks like a football player already."

Lippert has wisely followed his own advice; gained education, happiness and success — values of priceless asset to this alumni.

*Dr. Henry Lippert prepares to submit material to* 'SOCRATES' *to obtain vital information for present and future students.*

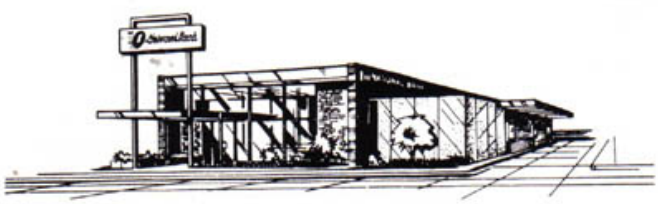
These leaders in the industrial, business, educational and academic world of today have contributed to Putnam City and have helped to give it the reputation upon which it stands.

Success is speaking words of praise in
cheering other people's ways,
In doing just the best you can
With every task and every plan.
It's silence when your speech would hurt,
politeness when your neighbor's curt.
It's deafness when the scandal flows,
and sympathy with other's woes.
It's loyalty when duty calls,
It's courage when disaster falls.
It's patience when the hours are long,
It's found in laughter and in song,
It's in the silent time of prayer,
In happiness and in despair.
In all the life and nothing less,
We find the thing we call success.

Anonymous

*Conducting a symposium, Ernest Lippert shares knowledge obtained in many years of studies leading to his Ph.D.*

THE 1st National Bank
OF BETHANY, OKLAHOMA
3924 N. COLLEGE
SU 9-1110



Member F.D.I.C.

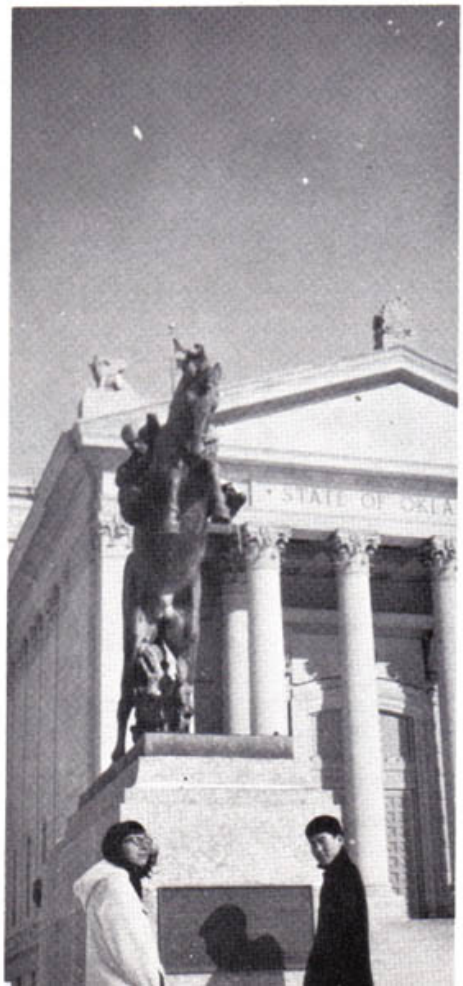
Use The
Early – Late
Drive-In Windows
7:30 - 6:30
Monday thru Friday

# New Faces

*Spending a typical evening at home with her American family, the Byron Smiths, is foreign exchange student, Christiane Dauss.*

*Oklahoma winter adds to their fascination and fantasy.*

*Joon and Christiane find the political structure a new and interesting ideal.*



**FAIRY TALE BEGINNINGS** are often the bases for a concrete experience. Living on the other side of the world, a student in Germany or Korea might not even daydream about a year in a foreign country, but through the opportunities of a multitude of international exchange programs Christiane Dauss of Delmenhorst, Germany, and Joon Choi, Seoul, Korea, have come to share a world in between.

Christiane, a vivacious senior is one of a family of four, originally at home in Freiburg on the Elbe River now residing in Delmenhorst.

During World War II, Christiane's father was under Rommel's command in Africa while her mother ran a little grocery store in Stettin, Germany. Her father was taken prisoner in Africa and was later transferred to a prison camp in America.

During the Russian invasion Christiane's mother was forced to flee to a little German village near Hamburg and later on to Delmenhorst. Her father was released after the war and he returned to Germany.

Meanwhile, on the other side of the globe, Joon counts five brothers and sisters, four of whom are in the United States at this time and one at home.

Bearing a dignified Korean name and equally proud and ancient ancestry, Joon's father serves the Seoul community as pastor of the Duck Soo Presbyterian Church.

From two diverse origins, two young people are joined in mission of understanding and goodwill. The story has its beginnings in the history of the world and continues in the lives of Putnam City's first foreign exchange students.

Christiane and Joon are sponsored by two different organizations which have fundamentally the same purpose. Both are Christian organizations and both choose students by their social, spiritual and academic backgrounds.

Christiane was enabled to come to the United States by the American Field Service (AFS).

The AFS covers nearly sixty countries over the globe. Their policy provides for consideration of the students personal, as well as academic qualities in choosing those who will participate.

To sponsor an AFS student the following must be met: find an interested school to accept the student; raise the $750 participating contribution to the AFS; form a chapter to watch over the student; choose a suitable family to take the student in as a member of the family, without pay, for a full year.

An AFS Club was organized at the high school this year. Mrs. Earlene Beck and Mrs. Katheryn Sandlin are the faculty sponsors. Leading the meetings, every other Thursday, are:

# Confronted by New Ideals

*"Open House" created an opportunity to get acquainted with the community.*

*Up bright and early, Dana, Linda and Christiane add final touches to grooming.*

Laurie Austin, president; Dana Smith, vice-president; Paula Neilson, treasurer; Maurie Siard, secretary.

Funds for AFS can be and are raised in various ways — through individuals, businesses, service clubs, the student body, womens' groups, churches and other organizations. This year AFS students from all over the world submitted free-hand drawings to be printed on Christmas cards. Boxes of ten cards were sold by the Putnam City chapter, among others, for one dollar.

The goal of the Putnam City AFS Club is to meet the requirements necessary to send a student from Putnam abroad and bring one or two students here, again, next year.

The International Christian Youth Exchange (ICYE), with its membership including eleven different denominational churches, is sponsoring Joon Choi.

Each member is responsible on three points in the ICYE policy. These are: the promotion of ICYE for its continuation; the interviewing of the American students and the host families; the supervision and guidance of the sponsors and participants as needed during the year.

The purpose of ICYE is to provide opportunities to help the student discover and bring out in his daily life what it really means to be a Christian. Returning to his own country, an ICYE student may possess an inner knowledge of what goes on within the lives of people in the world around him.

Through the ICYE program, Christians in all parts of the world are able to remove and replace former barriers with an understanding and sympathic relationship.

ICYE is supported mainly by contributions of local sponsoring groups.

Arriving in the United States this past summer, Joon and Christiane were welcomed into their American families as warmly as a "long-lost" member.

Mr. and Mrs. W. C. Sidner, 5903 N. Shawnee, and their children Sandy, Laurie and Steve, welcomed Joon last July. He will stay with them for one full year.

Christiane, who arrived in August and will leave this June, makes her "home" with Mr. and Mrs. W. Byron Smith and their daughters, Dana and Linda, of Silverlake.

The 29th of August meant "the last day before school starts." Too, this was the date set aside for an open house enabling Joon and Christiane to meet some of their new classmates. Held in the home of Mrs. Dick Huff and sponsored by the Student Council and the Parents' and Teachers' Association, this get-together united fellow Pirates (that includes Christiane and Joon) in lasting friendship.

Eager to make many friends at every opportunity, Joon and Christiane each gave a short speech when presented to the student body in the first assembly for the 65-66 school year.

Responding to their sincerity, others helped them whenever they possibly could. This "help" included everything from interpreting biology lab work to getting into the swing of things at a sock-hop.

But before it is misunderstood, it has not been one-sided. Joon and Christiane have both made notable contributions to everyone around them. Both are very talented in their respected areas of interest.

Christiane is one of Putnam's better musicians. Folk songs hold a special meaning for her. She "loves" to sing them — and that she does very well. Not only can she sing, but Christiane plays the guitar exceptionally well. She proved this at the NFL Hootenanney, held in October, to the delight of everyone.

Joon displays his "artistic" ability in a very oriental sport, Karate. A specialist in karate, he has earned the coveted black belt. (The black belt is awarded as the highest station.) To the amazement and awe of others, Joon has given demonstrations of splitting wooden boards and concrete blocks in two by using only his hands and feet, combined with intense concentration.

Athletics also hold a special interest for Christiane and Joon.

In Germany, Christiane actively participated in such sports as volleyball, basketball and "fussball" (a German word meaning football, but resembles our soccer). These sports are favorites with everyone in her country and as traditional as football and baseball are in ours.

Joon had never seen or played football in Korea. Influenced by his American family and friends, however, he is rapidly making up the previous time becoming an avid football viewer and, now, participates in neighborhood games.

**CONTINUED**

Joon, also, includes karate and judo on his list of favorite sports.

A very important experience of the exchange program involves an increased understanding and appreciation of foreign culture. While people are basically the same the world over, architectural and historical artifacts are distinct and original in every region.

Learning about this side of American life, as well, Joon and Christiane have visited various points of interest—the Cowboy Hall of Fame, downtown Oklahoma City and Indian City, Anadarko, in this area.

Joon has traveled throughout the southwestern part of the country. Visits to California, New Mexico, Colorado and Arizona have opinionated him to believe the United States is ". . . very big and very wonderful . . ."

Christiane finds that there seems to be a marked spiritual difference, between our country and hers, as well as material. She was especially impressed with the devotional held every morning at the high school.

She, also, feels that students are more active in their school activities here.

Playing an all-important part in this cast is the host family.

How do they "interpret" the roles that they play?

"We think it's great!!" This slight outburst by Mrs. W. C. Sidner vividly describes how her family feels about the exchange program.

The Sidners feel the biggest benefit of the program is the fact that it is a two-way experience exchange. The student has an opportunity to learn about the culture of another country while living as a member of a family. At the same time, the host family is given a much broader understanding of people of other cultures.

The Smiths, too, have dedicated themselves to the exchange program. They feel it is now their purpose to demonstrate to Christiane ". . . . how the American family thinks and how we regard our life . . ."

In the Smith home, Christiane is encouraged to discuss and inquire about situations ranging from attitudes to everyday occurences.

Realizing that the program's purpose in bringing students from all over the world is to give them a new "learning" experience, not to make them into Americans, the Sidners are careful not to intrude upon Joon's personal beliefs and ideals. They try to explain our values to situations, which may be new to him, and ". . . let him take it from there . . ."

Sandy Sidner participated in an exchange program during her junior year of high school. During this time, she was adopted" by a Dutch family in the Netherlands.

Due partly to the fact that Sandy has been involved personally in the exchange program, the Sidners feel that they have a thorough basis for understanding its benefits. Among these they list: broadens the student's background; helps him to get along with people better; provides an opportunity for travel; inspires the student to consider different goals and reasons behind the things other people do; and creates a greater interest in international relations.

"We have enjoyed the pleasure of seeing the benefit and joy Christiane has received from all the 'new things' and experiences." The opportunity to share that joy has added to the Smith family's realization of all the blessings they have and are able to share.

"We represent our country," expresses the Smith family. They are proud of their heritage and prove it through their everyday experiences with others in their community.

Being exposed to so many new situatic friends, and ideas, how do Joon and Christi feel about all this? Speaking for both of the Joon says, ". . . Everything is more than . . ."

An attitude as outgoing and eager to le as this, is one of the requirements of ea program. Applicants are very, very carefu "screened," by a committee especially capat of this.

Only the most adaptable and resourceful chosen. Many times, situations will arise t demand handling in a responsible and matu manner immediately. At such times, "calli home to mama" would be both impractical a impossible.

Everyone gains by such a program. And the gains are immeasurable. It not only opens person's mind and eyes to what he is, in val to the world, but it searches the heart a conscience. This involves not just the exchan student and his host family—but everyone a anyone who should happen to come into co tact with the idea.

An individual's meaningful association wi the wider world will have a definite influenc upon his future. It would be ridiculous to a tempt to predict what sort of result this i fluence will have on the future—our futur but it has in the past been responsible fo better understanding leading to distinct in provements in thinking and, in turn, society.

There's a big contrast between all th different ideals in the world and its sma geographical size in proportion to those differ ences. Today, you can travel to any place i the world in a matter of hours. Yet, how littl time is spent, in comparison, just trying t understand all those places and their peoples

*Talented, both in guitar playing and folk-singing, is Christiane.*

*Joon really breaks things up with a karate exhibition in the talent assembly.*

Joon Choi and Christiane Dauss are examples of youth participation. Participation in what?

Youth want to add their support to the emphasis now placed upon international brotherhood. It is necessary to construct, and then maintain, "bridges" between any and all differences in this world, for that accomplishment.

Joon and Christiane are doing that. Their friendships are the foundations for those bridges.

They are Putnam City's first foreign exchange students. And from the apparent success of this past year's programs, they will not be the last. If all goes as is now being planned, Joon and Christiane are the first of a line of many.

The word "opportunity" has been used extensively throughout this story. Yet, it can not be used too many times or given too much emphasis.

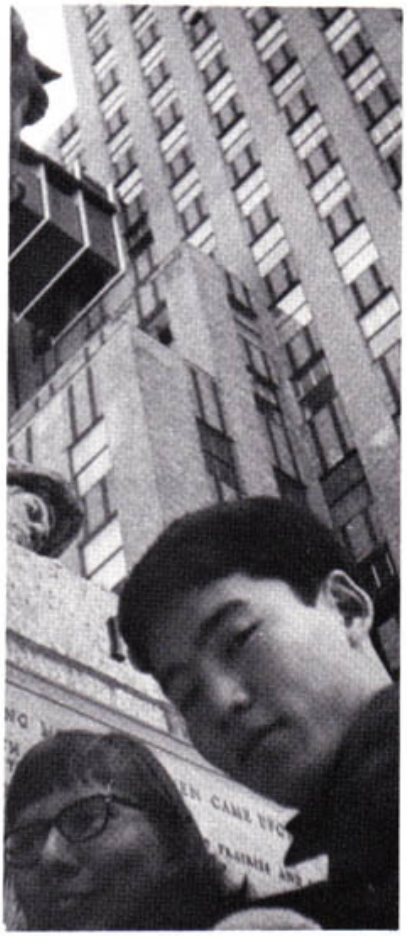
Participation in or association with an exchange program, such as AFS and ICYE, will not necessarily mean a higher economic class or station or position in a person's life. The dreams, the enlightment, the variety introduced into a person's outlook stay with him always and add a little something "extra" to everyday things.

Joon Choi and Christiane Dauss will leave this summer. But what they did, how they did things and why, will stay with everyone they knew.

Exchange programs only list the benefits received by the student and his foster family. They are not th only one receiving benefits, however.

Putnam will be missing two of its very loyal Pirates next fall.

*Joon and Sandy stop for breakfast juice before a hurried departure for school.*



*Amid skyscrapers and scurrying cars, they explore.*

*Joon and Christine explore Oklahoma City replica of a famous colonial settlement.*

*East meets West and the results are many enjoyable times between Joon and his American family, the W. C. Sidners, during after-dinner discussions.*

## Central Junior High

Principal: Melvin F. Co
Assistant Principal: L. R. Steve
Enrollment: 11
Faculty:
Counselor: Dora Tayl
Mascot: Wildca
Colors: red, black and whi
Facilities: 35 teacher stations, two administrative offices, art room, ba and chorus room, library, auditorium, cafeteria, gymnasium.
Staff: two secretaries, six custodians, eighteen cafeteria workers.
Location: 4020 N. Gro

## Western Oaks Junior High

Principal: Joe Garriso
Assistant Principal: Nicholas Nide
Enrollment: 12
Faculty:
Counselor: Leon S. Joh
Mascot: Warrior
Colors: green and gol
Facilities: 37 teacher stations, two administrative offices, band an chorus room, library, cafeteria, gymnasium.
Staff: three secretaries, three custodians, sixteen cafeteria workers.
Location: 7200 N.W. 23rd St

## Hefner Junior High

Principal: Orville Robinson
Assistant Principal: Lesley Schmidt
Enrollment: 97
Faculty: 38
Counselor: Cora Ethridge
Mascot: Vikings
Colors: Blue and White
Facilities: Adequate counseling and administrative areas, boys' and girls' gymnasiums, carpeted cluster of classrooms convertible for team teaching, large cafeteria usable for both dining and instruction, air-conditioned vocal and instrumental music areas, 14,000 book capacity library with carpeting.
Staff: three secretaries, eight custodians, sixteen cafeteria workers.
Location: 3/4 mile north of N.W. Expressway on MacArthur

# Principals Strengthen Educational Goals

*Completing his third year as principal at Western Oaks is Joe Garrison.*

*Melvin Corn holds the "principal position" at Central Jr. High.*

*Orville Robinson, Hefner, finds his new position a satisfying challenge.*

**GUIDING THE RESISTING** — Assuring the doubtful–Leading the ambitious–Teaching the leaders of tomorrow–Quenching the thirst for education–Setting the standards of today . . .

In every educational institution there must be a principal who is qualified and dedicated to the administration of these tasks. Set in "Braille," they are felt, deciphered and dispensed by just such leaders of youth in the Putnam City School System.

"The importance of school and education cannot be overemphasized in today's complex culture. It is almost a question, to the individual as well as to the nation, of survival. Education today must be preparation for change; for even though we have seen great changes made in the recent decades, the future promises even greater and more profound change. He who is not educated is not prepared."

These words of importance to all students were stated by Mr. Joe Garrison, principal of the Western Oaks Junior High.

Garrison was graduated from Ada High School. He received his Bachelor of Science degree in education from Central State College and his Master's degree at the University of Oklahoma. He is presently working toward the completion of a Doctorate degree in education at OU.

Keeping up with education in the life of the community, Garrison teaches outside his duties as a principal. He is on the board of directors of the Westside Young Mens' Christian Association. He serves as junior high baseball chairman, is a member of the Oklahoma Coaches Association and was chosen for Who's Who in Oklahoma. Mr. Garrison is an active member of the Putnam City Christian Church, where he serves as a deacon, a Sunday School teacher of young adults and a member of the board of directors educational committee. In addition, The National Education Association and the Oklahoma Education Association claim a large portion of Mr. Garrison's time.

Mr. Garrison feels that " . . . the Putnam City School system is good but not nearly as good as we desire. With the rapid influx of students and attendant conditions, our educational standards could very well suffer. Education is such that it can always be improved yet never be perfect. We must all work, plan and evaluate to see that our school system is the best and remains the best."

As a career teacher Mr. Garrison is infulenced by his students. He enjoys working with them and finds satisfaction in his contribution to their future. Mr. Garrison is intolerant of people wth closed minds, " . . . the persons who feel they have the final simple answer to complex, unanswerable questions."

"Without a question the student is the most important person in the school. He is the central purpose of education, for without him, how could we have school?"

Parents, teachers and students are the eternal triangle in school life. "The PTA can play a vital role in education."

Todays's education requires a commitment to learning that must involve all concerned—the parent, the teacher and the child—if it is to be successful. The PTA can perform a vital function of interpreting to the community the program and problems of its schools. An informed public is vital to a growing and progressive school system."

Mr. Garrison is married to the former Joy Rogers. They are the proud parents of three children: Joe Bob, thirteen; Johnny, ten; Jeffery, eight. Mrs. Garrison finds time from her busy home life to attend to her duties as a secretary at Hilldale Elementary. The family resides at 2315 N. Donald.

* * *

Mr. Orville Robinson, principal of Hefner Junior High, has been in the Putnam City system for sixteen years. He taught high school history for four years, and, after twelve years of leading Central Junior High, has moved to the recently completed Hefner addition.

This eminent school leader emphasized that "Life preparation is the ultimate aim of all curricular and co-curricular activities of the school program.

Robinson is well qualified to advise students in their education. He has received his B.S. and M.A. degrees from the University of Missouri and has attended summer sessions at O.U. His education did not end with formal instruction in regular school sessions, he has supplemented his learning by working in seminars and workshops.

In addition to his hectic school hour's agenda, Robinson finds enjoyment in reading and is

**CONTINUED**

active in various sports.

He has gained valuable knowledge and satisfaction in working with students in the Putnam City School System who are, in his opinion, " . . . its most valuable natural resource."

Finding that the classroom teacher has taught him more in the past years than subject matter; he discloses, "the student has a unique opportunity in that his educational program is limited only by the standards he sets. Also, his efficiency and influence can be of great benefit to his colleagues and teachers if properly guided."

A man of few displeasures, Robinson admits that "talented students who do nothing" are his pet peeve.

On the positive side, he encourages student participation in extra curricular activities and agreed that a strong school sprit helps promote the best possible atmosphere for learning.

Evaluating the place of the PTA, Robinson says, "A cooperative role can be played by the PTA and much constructive activity can result without in any way interferring with adminstrative procedures. An effective PTA can assume positions and support programs which will be invaluable to the educational program and services of a school."

Mr. Robinson and his family: his wife Billie and his three children: Glen, twenty; Susan, nineteen; Kent, four, are active members of the Putnam City Baptist Church. He serves as a deacon of the church and is a member of several committees. Also included in his many activities is membership in the Northwest Lions Club as well.

* * *

Mr. Melvin Corn, principal at Central Junior High School, has taught at the junior high for four years, during three of which he also served as assistant principal.

Mr. Corn's interpretation of education is that "It is the key to a productive life. Without the tool, one cannot survive in our modern times."

The desire to learn about his surroundings prompted Mr. Corn to aim high in the field of education. He was graduated from El Reno High School in 1951, received his B.A. from OCU in 1961 and his M.A. from Central State College in 1963. Mr. Corn has an affection for his own high school years. He declares, "High school graduation is a very important milestone in the life of any student. From this point, many students go on to higher education."

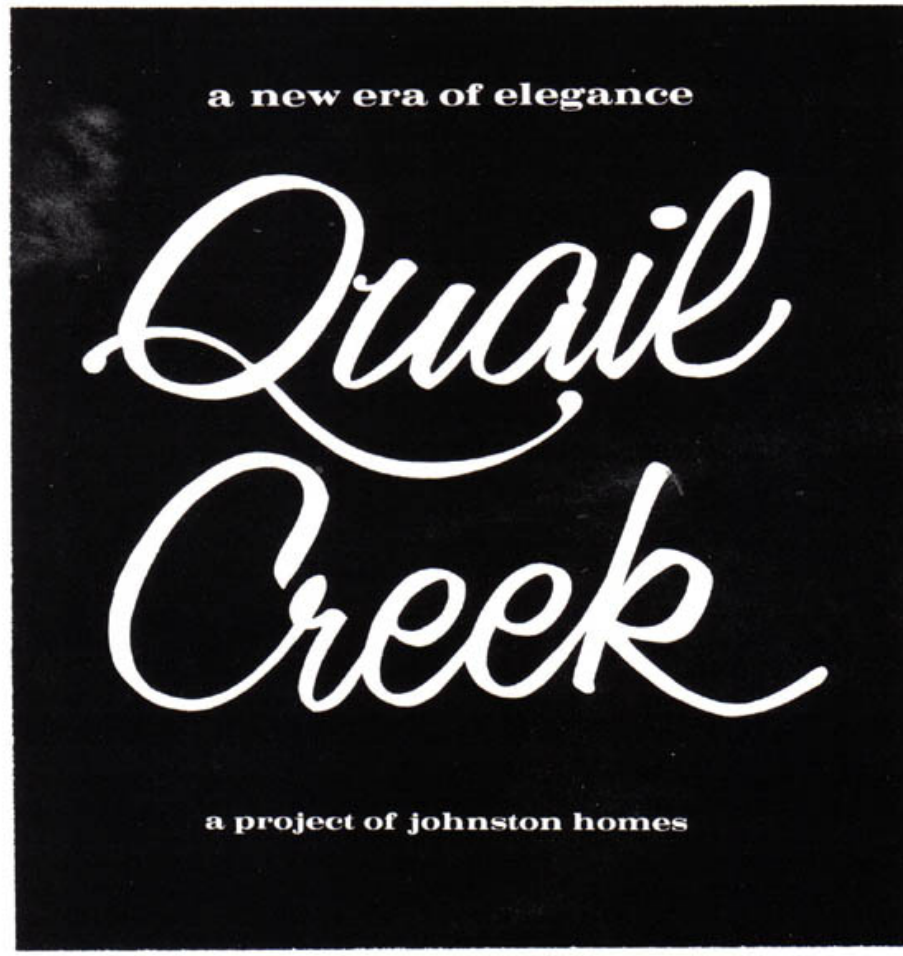
Having had experience as both a teacher and pupil, Mr. Corn offers this view, "The teacher is a motivator; therefore, any understanding teacher can do a better job of helping students. A teacher definitely influences his students. The time a student spends with the teacher will alter or form his outlook on life."

Mr. Corn was selected to attend the National Science Foundation Institute at Oklahoma State University in the summer of 1964. He places this experience among his most enjoyable in the Putnam City School System.

Church plays a vital role in his family life. His wife is the former Katherine Fedderson. They are the parents of two young children: Danny, five and Dana, two. The family resides at 5244 N.W. 47th St.

These are Putnam City's junior high principals . . . wise educators, experienced administrators leaders of today who guide us toward tomorrow

*Playing the role of "Our Man Friday" to the junior and senior high principals, are the assistant principals: B. J. Nichols and James Hamilton, high school; Leslie Schmidt, Hefner; Nicholas Nidell, Western Oaks; not shown L. R. Stevens, Central.*

*Hard-working leaders of Putnam City's School System are its principals. Guiding the thirteen units this year are (seated) Merrion McElroy, Overholser; Orville Robinson, Hefner Jr. High; C. Ralph Downs, High School; Claude Nichols, Windsor Hills; Glen O. Crouch, Western Oaks Elementary; Joe Garrison, Western Oaks Jr. High; (standing) Charles King, Rollingwood; Harold Collett, D. D. Kirkland; Leonard L. Stewart, Hilldale; Melvin Corn, Central Jr. High; Bob York, Coronado Heights; J. W. Bell, Central Primary; Elmer McKeeman, Central Intermediate.*


KOCO
COLOR
TV...

THE HI-LITE
OF
OKLAHOMA CITY
TELEVISION

5 abc

TIRED OF
SPENDING
A
FORTUNE
ON
YOUR WINDOWS,
IF SO, SEE

*Curtline Draperies*

in
Springdale Shopping Center
WI 6-0107

# Teachers Take Advantage o

**THE ACTUAL SCHOOL** year may last only nine and one-half months for the faculty of any school, however, the eleven weeks of "vacation" are often involved with subject matter improvement, advanced degrees earned, travel, as well as jobs to supplement the yearly income.

Faculty accomplishments of this past summer are of three major categories: education furthered, unusual jobs held and places visited.

Pursuit of education led the faculty in many directions. Mrs. Juanita Kidd, junior counselor at the high school, attended many conventions, one of which was the National Education Association meeting held in New York City, in which she worked as a member of the Legislative Commission. An additional honor for her was attending the Teacher Educational and Professional Standards Commission of which she is vice chairman. She will become chairman in June.

Roy Hannah, sixth grade teacher at Hilldale Elementary School, and Mrs. Marguerite Bell, Central Junior High School instructor, were representatives at the NEA Convention.

Mrs. Lois Thomas, journalism sponsor at the high school, attended the University of Minnesota as a Newspaper Fund Fellow, earning eight semester hours of credit in the School of Journalism.

Rodney Foster, high school biology teacher, attended a Summer Institute in Radiation Biology at the University of California in Berkley. He is applying the information he obtained at this institute in teaching his classes this year.

Mrs. Fay Quanstrom, home economics clothing instructor at Western Oaks Junior High School, attended North Dakota State University in a three semester hour tailoring course. The special techniques and shortcuts she learned are being applied to her students' projects this year.

Leonard L. Stewart, Rollingwood Elementary School sixth grade teacher, attended the Educational Media Institute for Elementary Principals and Coordinators held at George Peabody College for Teachers in Nashville, Tennessee, on a Summer Institute Grant.

Part of the faculty attended state institutions. Mrs. Alva Card, chairman of the English department and grammar and composition instructor at the high school, attended the National District Education Association Institute at the University of Tulsa.

Mrs. Janelle Kirby, Hefner Junior High School librarian, was selected to attend the NDEA Institute for Librarians at Oklahoma State University, and earned nine hours of graduate credit.

Hefner English teacher, Jerome Muhlberg, attended the NDEA Educational Media Institute for English instructors at Oklahoma University.

Unusual jobs were held by a great number of faculty members, although some were non-paying. Mrs. Earlene Beck, high school Latin teacher, attended the Student Council Workshop held at Central State College, where she served as student council sponsor and as Dean of Women. She commented, "Getting girls to turn lights and radios off at 11:00 p.m. is quite a task!"

Milton Boydstun, high school mathematics instructor, worked as a trim carpenter on houses being constructed in Nichols Hills. "These are some of the most elegant homes to be found anywhere," he stated.

Ralph C. Harlin and Clyde Rollins, sixth grade teachers at Western Oaks Elementary School, ran a combine during wheat harvest and worked as a teamster for a motor freight company, respectively.

The position of motel manager was held by David Knippers, sixth grade teacher at Coronado Heights Elementary School. Mrs. Eloise Henrich of Windsor Hills was a summ secretary.

Bess Mae Sheets, a member of the OU Sh Course Faculty, conducted a poetry worksh She is special education teacher at Hilld Elementary School.

Verlin Yenzer, music teacher at D. D. K land Elementary School, worked with Catholic Youth of Central State College director of the college's Newman Center.

Paul Zweiacher, science teacher at West Oaks Junior High, worked for a pest cont agency. The Highway Patrol employed Jim West as a dispatcher. He is an English a journalism instructor at Hefner Junior Hi Physical education and health teacher at H ner, James Depel, was a construction work Mrs. Alice Zweiacher, high school librarian, to the job as Chairman of the Resolutions Co mittee of the Oklahoma Library Associati Fred Dunbar, high school history instruct managed the Yukon municipal swimming pool.

Mrs. Leslie Hobson, English teacher at t high school, was camp counselor for the N man Junior Police Camp located in the Wichi Mountains. This is a camp for underprivileg children.

Virgil Holcomb, high school agriculture a basic electronics teacher, served the Mayrid Baptist Church as an associate pastor.

Mrs. Marian Mathias, high school Fren teacher, worked evenings and weekends se ing an exclusive line of stationery and Chris mas cards.

Summer traveling delighted many teacher some traveled afar while others visited near areas. Miss Maxine Auxier, Central Elementa teacher, visited our neighbors to the soutl the Mexicans. Mrs. Beck accompanied th Junior Classical League to its national conve tion held at the University of Southern Cal fornia at Los Angeles.

*Sight-seeing at Lake Leman in Geneva, Switzerland, is Marguerite Bleyberg. Spending a little over three weeks in Europe, she was able to visit the French Alps, the Castle of Chillon and other places of interest.*