birdwatching, playing the organ, flute, tuba, or drums, and swimming. About 45% listed their favorite hobby as reading.

What are the rewards of the teaching profession? What intangible feeling of thanks do they experience from giving w i t h o u t recognition? Here's what they say:

"Having been instrumental in helping students who are eager to learn."

"Seeing results of my teaching and influences of a good educational institution develop a 'sleeping mind'."

"Seeing children grow and mature in knowledge and self-control – helping them satisfy their curiosity about things of interest and importance to them."

"Seeing students show interest in projects far beyond the required task; reading about things that former students have accomplished, or visiting with former students."

see the happiness and satisfaction of the students after mastering a new phase of work."

"When my pupils show genuine interest in school and are attaining the goals for their grades."

"It is very satisfying to see and to learn about the good citizens and successful men and women that were formerly my own pupils."

"Viewing the changes in my students. Sometimes it seems you can almost see them grow in physical, mental, and emotional aspects."

"Seeing the students get their hands out of their pockets and using them for something useful."

"Helping a student to discover a new idea."

The word "teacher" has become synonimous with "builder" –a builder of the future, a molder of lives, principles, and character.

Our teachers deserve our thanks, our help and our cooperation as they continue to help us–to help ourselves.

Knowledge

"Every time I see the look of understanding enter a student's eyes, I feel a warm glow of satisfaction."

"Helping an underpriviledged or down-trodden child find his place in society and become well-adjusted."

"To have former pupils thank me for the knowledge and help they had gained while they were my students . . . or maybe it is to have one of my present students look up and say unexpectedly, 'Mrs. ..... you're the best teacher I ever had!"

"Seeing students gain confidence in themselves and in their ability to be useful in the world."

"Being remembered by the pupils and parents alike as being an influence to the child's appreciation of the subject matter taught in my class and consequently a better liking for his school in general."

"My greatest experience is to

Putnam City Schools 349 faculty members; 96 with Masters degrees, 253 with Bachelors degrees. Attended college as follows:

Oklahoma University	88
Central State, Edmond	87
Out-of-state colleges	49
Okla. State University	25
East Central State, Ada	19
Okla. City University	18
Bethany Nazarene	14
S.W. State, Weatherford	13
Okla. Baptist U., Shawnee	7
Okla. College for Women, Chickasha	7
N.E. State, Tahlequah	5
S.E. State, Durant	5
Phillips U., Enid	4
Tulsa University	4
N.W. College, Alva	2
Panhandle A&M, Goodwell	1
(One registered nurse, equivalent of Bachelor's degree)	1
Total	349

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Ye Olde History

Putnam had its mark in the Oklahoma History books, but not as a school, rather as the capital of the state.

Before this, in 1894, the United States Land Office deeded to Mark C. McAfee a total of 160 acres of land. This land is presently the site of Putnam City School.

This plot of land changed hands several times after this, but on May 25, 1910, the land fell into the hands of the "Putnam Company." Mr. I. M. Putnam purchased two-thousand acres in which McAfee's original 160 acres were contained.

Putnam's main concern was to have the capital of the state located on this land. To secure this location of the capital, he offered to build a permanent free Capitol to cost one and one half million dollars (plus all other expenses) and also to donate eighty acres for the site and surrounding grounds.

In order to raise this needed amount of money, Mr. Putnam was going to give the state the two-thousand acres.

The state in turn would sell all but eighty acres for a profit with which to build the Capitol.

Before any offer could be submitted it had to secure a petition of five thousand or more voters of the state. This Putnam did, and his offer was submitted in writing to the governor of the state along with others made from Oklahoma City, Shawnee, and Guthrie.

This offer so greatly surpassed any of these three that very little thought was given to any of the others.

These offers on June 11, 1910, were submitted to the people of the state for selection. Putnam City won.

Guthrie, after seeing the result of this election, threatened

Aerial photo of Putnam City High School area

Above tragic scene of 1940, when the school was almost destroyed by fire.

# of Putnam City

to issue an injunction against the removal of the capital from that city, where it had been since Oklahoma became a state.

This mandate provided for a "State Capital Commission" to be appointed by the governor. This commission would select the site of the capital.

The Commission having been appointed, the governor invited all the real estate men of Oklahoma to meet with him and the commission.

The governor then asked these men whether or not this (Putnam's) land could be sold to net the state one and one-half million dollars for the capitol.

By unanimous agreement they stated that the land offered could be sold for over three million dollars within ninety days. They also agreed that it was an ideal site for the location of the permanent capitol.

Those people interested in having the site remain at Guthrie caused a suit to be brought

This structure, the first building in Putnam's History, was built in 1914. This photograph was taken in 1917. The name of the school was "Consolidated School District 1" It was ravaged by fire in 1942.

Early Ideals

Endure Hardships

Again tragedy struck in 1942, when the school burned.

about to invalidate the capital election. Due to this suit none of the Putnam lots were ever offered for sale, for the Guthrie parties won the suit.

The governor then called a special session of the legislature hoping it would ratify the election and the will of the people. The legislature, instead of doing as expected, accepted secretly the proposal from Oklahoma City; it was stolen from Guthrie in December of 1910.

Putnam City had been the capital for six months.

The school was founded in 1914, and it was named "Consolidated School." The first graduating class was in 1919 with three people graduating. They were: Charles McKinney, Verd Stinchcomb, and Etta Green.

The name was later changed to Putnam City, for this is what Mr. Putnam originally wanted—a city.

From a 1940 school newspaper, "The News-Review," information has been taken concern-

In June of 1961, a tornado demolished one whole side of the high school gymnasium.

High School Patio

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Mrs. Earlene Beck, sponsor of the Student Council, helped spearhead the patio project, a pet goal of the Council. Funds raised by the council as well as contributions made by the Junior class of '62 and the Pep Club helped to pay for this first step in the project, begun in the summer of '62.

ing Mr. Putnam's desires.

Not a high school, but rather a college is what he wanted. It was to be a school which would teach people of all ages how to earn a living without the help of anyone else, but this college never developed.

This same year (1940) a fire destroyed the first structure, and two years later another building was gutted by fire. School for a while was held in a near by church.

Many buildings are now involved in Putnam's vast system, including the Arnette building which has a history all its own.

The present Junior High has 55 teachers and 1,533 students, which will be divided to form the new Western Oaks Junior High which is now in process. Mr. Orville Robinson is principal of our present Junior High School.

Putnam City Elementary School now contains 49 teachers with 1,385 students. Mr. J. W. Bell is principal of this first, second and third grade.

Mr. Elmer McKeeman is principal of Putnam City Intermediate School (fourth, fifth, and sixth) contains 43 teachers and 1,245 students.

In 1957, the D. D. Kirkland Elementary School was opened, and it presently contains eleven teachers with 314 students. Mr. Harold Collett is principal.

A big event in Putnam's history was the opening of the new high school in 1958 with Mr. Leo C. Mayfield as principal. Previous to this time the high school was held at 40th and Grove. It now has 78 teachers, four councelors, and 2,367 students.

Two additions came in 1959: first, Coronado Heights Elementary with Mr. Dan Davis as principal. With twenty-five teachers, it capacitates 790 students; second, Hilldale Elementary containing twenty-one teachers and 590 students. Mr. Lloyd Lesley is principal.

The year 1961 brought about the building of two more facilities. Western Oaks Elementary with Mr. Glen Crouch as principal has over 35 teachers and 1,135 students.

Founded in 1914

First Graduating Class of three:
1. Charles McKinney
2. Verd Stinchcomb
3. Etta Green

Superintendents:
1. Mr. Moss
2. Mr. Reynolds
3. Mr. P. A. Tankersley
4. Mrs. Kathryn Schumaker
5. Mr. E. A. Shiner (1926-1929)
6. Mr. E. L. Kirkpatrick (1929-1930)
7. Mr. O. E. Hatcher (1930-1931)
8. Mr. Frank B. Fisk (1932-1933)
9. Mr. E. W. Hamburg (1937-1940)
10. Mr. John Holcomb (1933-1937)
11. Mr. M. Forest Towry (1941-1943)
12. Mr. H. F. Allen (1943-1945)
13. Mr. Oren Terrill (remainder in 1945 of Allen's term)
14. William Dee Petree (1945-1950)
15. D. D. Kirkland (Present term 1950-)

47 square miles in school district
Total enrollment at end of first semester 1962, 9,733.
Total evaluation of buildings $39,582,535
Presently nine principals
Total number of secretaries thirteen.
Total number of teachers three hundred and forty-nine.
Total number of councelors five.
Total number of custodians forty-six.
Total number of cafeteria workers — fifty-five.
Total number of busses and drivers — twenty-six.
Growth rate, 1,000 throughout entire school per year.
One school nurse.
One school patrolman.

A Rose is a Rose is a Rose
And
Morrison's Floral Co.
is where
to buy them
4801 N. Meridian

Also Windsor Hills Elementary School opened and presently employs 14 teachers with 374 students. Principal at Windsor Hills is Mr. Claude Nichols.

At the end of the first semester, 1962-1963, there are 9,733 pupils enrolled in the Putnam City School system.

In September of 1963, a new elementary school is to be completed—Rollingwood Elementary will contain 12 rooms and capacitate 320 students.

At this same time Western Oaks Junior High will also be complete. Being 38 rooms large, there will be approximately 920 students attending. This new junior high will divide the present junior high, thus allowing better facilities for each.

An auditorium will be added to the high school. It will seat 2,500 people and will be completely air-conditioned. This is Putnam City . . .

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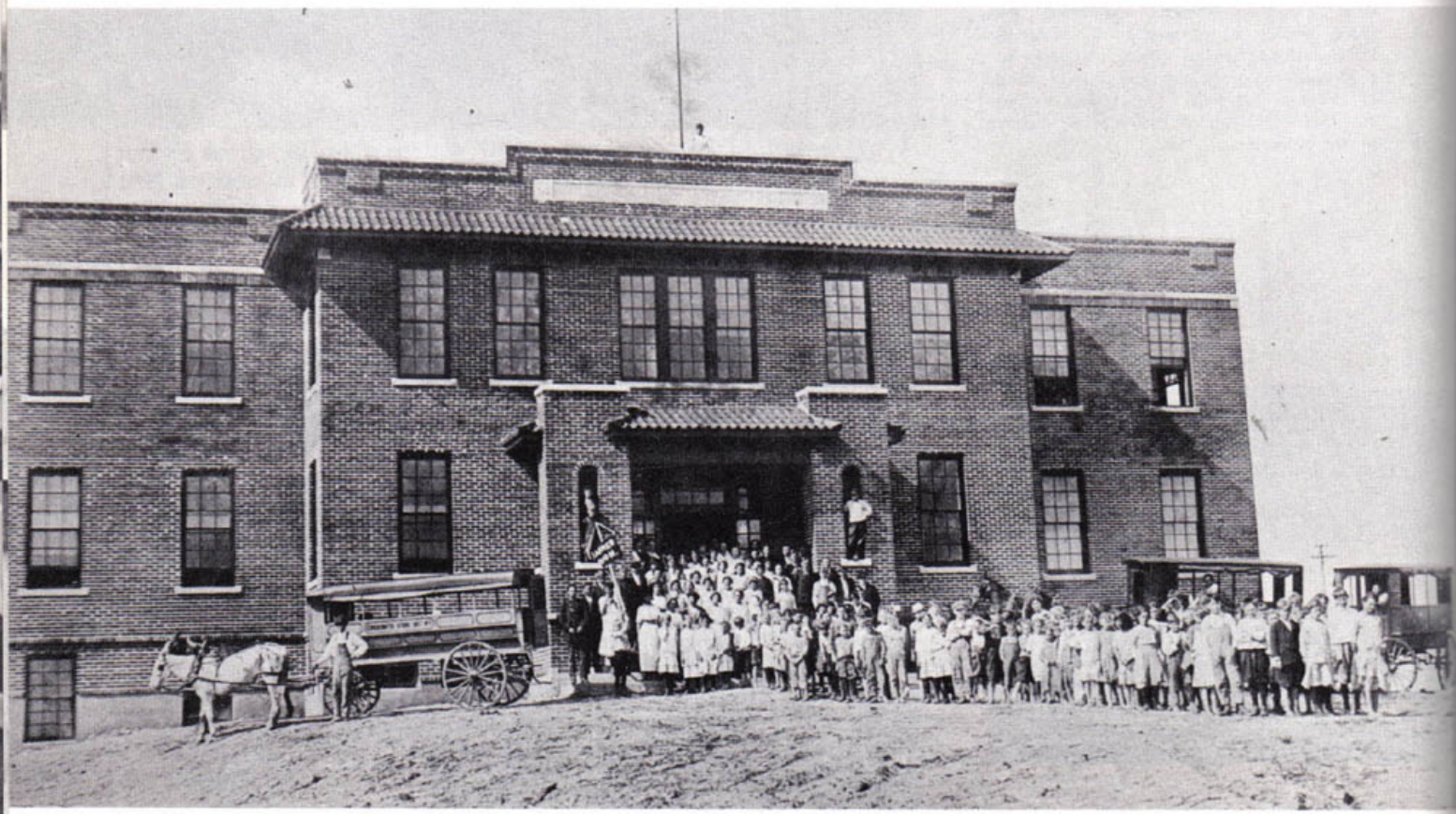

Constructed in 1914 this brick building was the entire Putnam City School. The grade school classes were held in the basement. On the first floor were Junior High classes and the second floor was where the upper classmen received their highschool education. Standing in front are the students and faculty of 1914.

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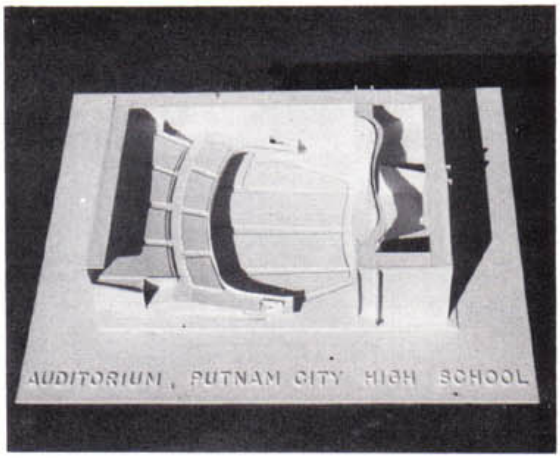
Putnam City High School students as well as the faculty and administration listen to the sound of hammering and sawing with anticipation. The busy work of construction can now be seen on the corner of 50th Street and Ann Arbor, but next spring in its place will be the new High School Auditorium.

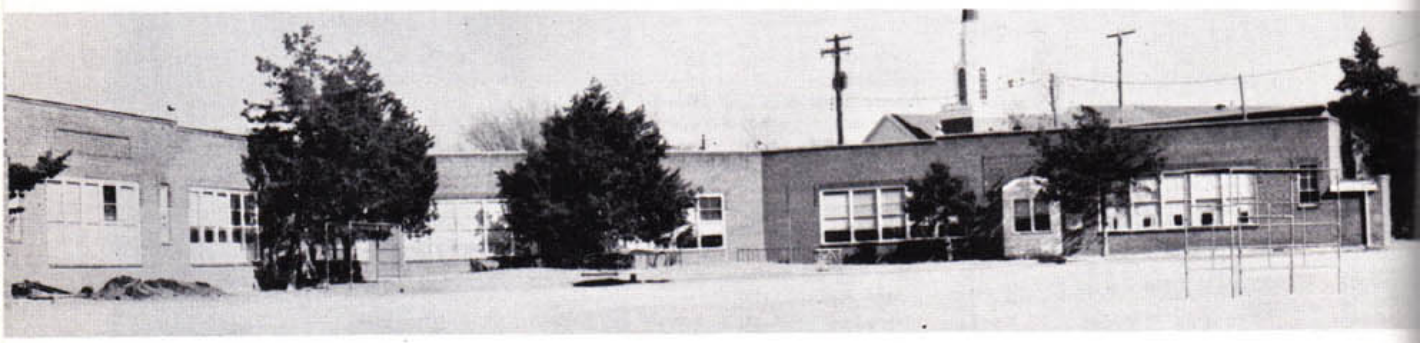
All assemblies were previously held in the gymnasium; thus, the auditorium will be a greatly appreciated facility.



Principals of Putnam City Schools left to right are: Leo C. Mayfield, Claude Nichols, Lloyd Lesley Jr., Mr. J. W. Bell, Mr. Orville Robinson, Mr. Harold Collett, Mr. Glen O. Crouch, and Mr. B. J. Nichols. Not pictured are Mr. Dan Davis and Mr. Elmer McKeeman.

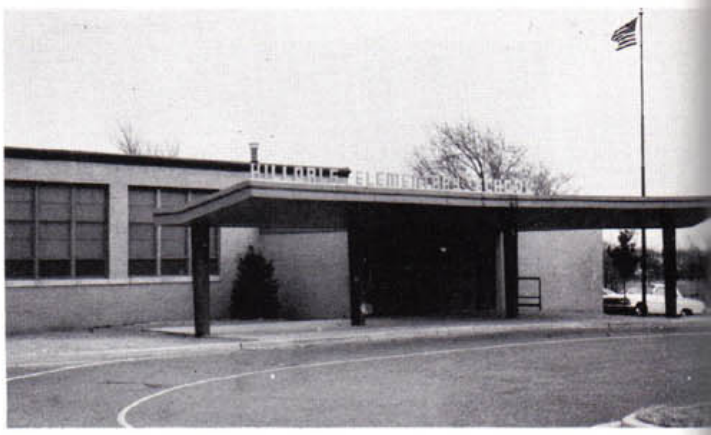
Jr. High Cafeteria

Third Grade Building



Central Elementary

First Grade Building



Hilldale Elementary

Fifth Grade Elementary (Old Jr. High)

Sixth Grade Building

Jr. High Building

Arnette Building

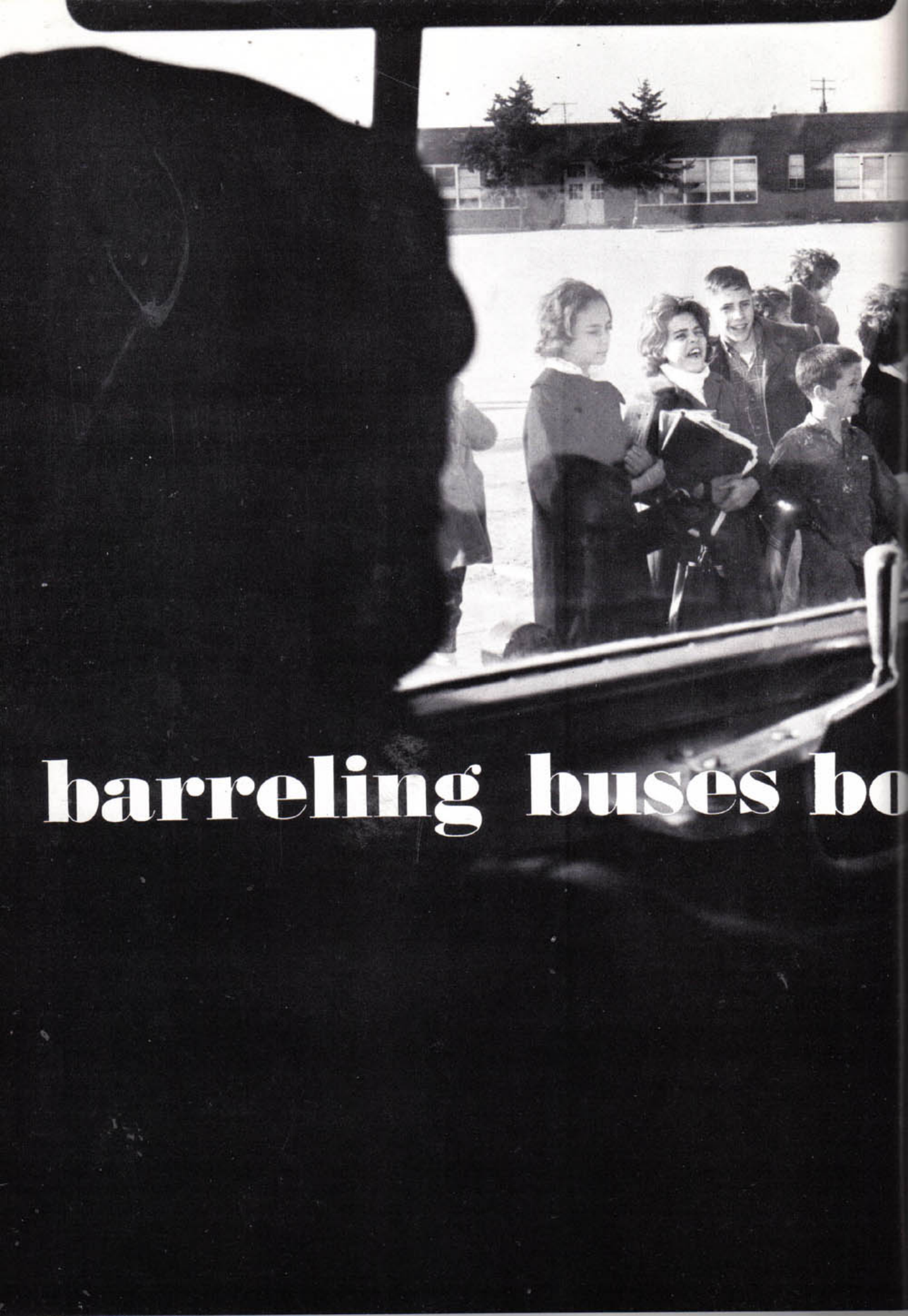
Windsor Hills Elementary

D. D. Kirkland Elementary

Coronado Heights Elementary

Superintendent's Office

Fourth Grade Building



barreling buses bo

The transition from old to new was uniquely illustrated when Putnam modernized its transportation system. Rolling in the tracks which were once made by Putnam's first school bus the horse and buggy, are the modern fifty-two passenger buses that presently carry the students to and from school.

mbard community

Beep! Beep! Hearing this familiar warning, Johnny swallows the last bite of his breakfast, gulps down the remainder of his milk, grabs his cap, and brushes a kiss across his mother's cheek as he yells, "Bye, Mom. The bus is here!"

This is the beginning of a new school day for 9,733 of the Johnny s and Susie s enrolled in the Putnam City School System.

This familiar warning did not always mean that a large, shiny, yellow vehicle would be turning the corner any minute to carry them and their classmates to school. In fact the predecessor of the present day blast of a horn was once the clop of a horse's hooves upon the road, breaking the stillness of the early morning silence.

The arrival of 1917 brought with it the birth of the Putnam City School System. Before too many years had elapsed the mere skeleton of an idea had evolved into the early development of a transportation system.

In the beginning the transportation system could not boast of even one school bus—at least not what we would think of as a school bus. Instead of the rolling masses of steel, held together by nuts and bolts which travel on massive rubber tires across our highways today, it employed the use of three humble horse-drawn wagons.

The painted wooden wagons with upholstered benches were driven by Mr. Lawson, Carl Tremble, and Mr. Thompson.

These three men were the first to be inaugurated into the role of a Putnam City school bus driver. They were also the first to learn what it really meant to serve in this capacity.

Besides driving the bus, the driver had to play nursemaid and wipe Billy's nose; be a peacemaker by turning rowdy relationships into alliances probably stronger than the U.N. could ever hope to attain; and hardest of all was to console teary-eyed little girls, when the wind had unfortunately pried a paper flashing a gold star out of the dirty little hand in which it was so lovingly clutched. He did all of this plus acting the part of a self-made psychologist.

Bus drivers throughout the years have not only listened to the never ceasing problems which plague the primary student, but also have helped to solve the ensuing hardships of many a teenager.

In this period of time the roads of the surrounding area were, to say the least, open to improvement; consequently, the bumps proved to be a problem.

Since it was in the days before shock absorbers had become the byword to comfort, and before comfort had become a necessity instead of a luxury the three hardy school wagons didn't claim to provide the type of transportation which would befit royalty. They were a means for many children to get to school who otherwise may not have been able to make it because of both weather conditions and the distance. The wagons proved to be more desirable than walking in the snow and a lot healthier.

transportation unique

About 1924 Putnam City was involved in a great metamorphosis. When the school obtained its first genuine school bus the transportation system underwent a big transformation.

Its growth continued until by 1940 the Putnam City Transportation System consisted of ten buses driven by Harold Hild, Roy Hild, Bill Mountaw, Oscar McPherson, and Charles L. Aker. Other drivers were Mr. Knight, Mr. Evans, and Mr. Davis and Mr. Canning.

These drivers had helped to establish an enviable record which all could be proud of. Putnam City claimed the safest drivers in the state of Oklahoma. For sixteen years these drivers had never been involved in an accident.

To insure even further safety, in 1937 safety glass was installed. Bowing to the whim of people's superstitution, when additional buses were added to the system, the one numbered **thirteen** was omitted. This proves in still another way, how safe Putnam City's Transportation is—even psychologically!

The Putnam City Transportation Director today is Mr. Elmer McKeeman. He moved into his present post two years ago when the former Transportation Director, Mr. Fred Caviness, was promoted to Assistant Superintendent of Putnam City Schools.

McKeeman still puts safety first. There has never been a serious accident involving a school bus from Putnam City. This record would not have been accomplished without the fine cooperation of the students, the parents, the teachers, the administrators, and above all the bus drivers.

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Each day when the clock strikes three a long streak of yellow forms a line that signals the end of another school day.

This fleet of buses carries high school students to school each morning and returns by 2:55 every afternoon to transport them safely to their homes. Putnam City is indeed fortunate to have this service.

Three years ago the State Department of Education headed by Dr. Oliver Hodge with Wesley Camp acting as Transportation Director, introduced a new requirement. Each driver of a school bus in Oklahoma has to apply for a Driver's Certificate in addition to the usual Chauffeur's License.

To obtain this certificate a driver must have previously driven a bus for five years without an accident. This enables him to receive the Standard Certificiate.

If he cannot fulfill this condition there is still another way in which a bus driver may achieve this necessary certificate. The driver may attend a two week school in the summer for a total of 60 hours. After successfully passing this course, he, too, will then be able to receive his certificate.

If it is the first year in which the man has been employed as a driver of a school bus, he may submit an application to Mr. Camp. This enables him to be given a temporary certificate by paying one dollar and taking a physical examination.

Out of our 26 drivers, 21 have standard certificates and only five hold temporary certificates.

The bus driver is given complete authority on his bus and is responsible for the safety and the conduct of his youthful passengers.

Of course the drivers obey all the special rules of safety which apply to the school buses, such as stopping for all railroad crossings. The buses are also equipped with safety lights which is only one of the precautions taken to avoid accidents.

But safety consists of more than simply obeying the laws, it is also based upon courtesy. Safety is dependent upon not only the health of the driver but also upon the condition of the bus. This is why both the drivers and the buses receive a regular "check-up."

"There are now 26 buses in the transportation system. They cover 96 routes and travel approximately 185,000 miles a year. In one week 65,000 students are transported to and from school," states Caviness.

The law requires that all students who live more than one and one-half miles from school be provided with transportation, but Putnam City hauls all students who live only three-fourths of a mile from their assigned school by the closest-traveled route.

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Putnam Transports Multitudes

This transportation is free to the students although at present it costs over $65,000 a year to support it, which in the long run does come out of the taxpayer's pocket.

Our school increases at the rate of a thousand or more students each year. This makes an added job for the school transportation department. Our bus system also has to increase each year by adding new routes in order to cope with the larger enrollment.

The same 26 buses of the system supply the transportation for all the schools included in the Putnam City School system. This includes not only the Putnam City Central Elementary and Intermediate school, the Junior High, and High School, but also D. D. Kirkland, Windsor Hills, Coronado Heights, and Western Oaks Elementary School.

Putnam City's Transportation System has made progress consistent with the growth of the school.

When the need for transportation presented itself, Putnam was there to meet the challenge even though it had to begin with a horse and buggy.

Today the system is as modern as the school in every way. It has met and will continue to meet the needs of this community under the forward-moving leadership which has been characteristic of the school.

The man behind the man behind the wheel is Mr. Elmer McKeeman, who has served as the Transportation Director for two years. Besides working directly with the drivers to promote efficiency, he is also the Intermediate principal.

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Members of the Magazine Staff are: (seated) Glenda McDowell, Susan Stone, Cherrlynn Brewer, Jesselyn Flynn, Mrs. Lois Thomas, Gloria Porter; and, standing, Jane Ishmael, Carolyn Sharp, Shelby Dawson, Dina Dick, Linda Avers, Verna Rae Whiteturkey, Cora Haynes, Bobbi Grant, Margaret Allen, and Reginald Hamman.

Civic Clubs
Play Important Role

Youth for Christ officers planning for their next meeting are Laura Price, secretary; Steve Elson, president; Carolyn Thomas, vice president; and Edie Snell, vice president.

Young Life meets in the home of a different student each meeting.

Recognizing the constant need of an outlet for the boundless energy of youth, the Putnam City, Warr Acres, and Bethany communities try to meet this need head-on with the opportunity to join the many clubs available.

YOUTH FOR CHRIST is a club composed of young people who have found a faith to live by and are bound together by it. Being a non-denominational group their main interest is hearing about, discussing, and sharing with others the person of Jesus Christ. They are brought together as one in this relationship with Him.

At weekly meetings there is usually a time of singing, some great fun and a devotional is brought to the group by a guest speaker.

Apart from the hustle and bustle of school activities, there is a group of young people who get together each week for a different type of fellowship. This organization is called **YOUNG LIFE**.

The group meets each week in the home of a student and looks to a more serious side of life.

After chatting among themselves for a while, participants in the YOUNG LIFE CLUB begin their meetings with exercising their vocal chords and singing choruses.

James "Frog" Sullivan, Oklahoma City leader of the group, then brings a thought-provoking devotional. After he speaks, the meeting is closed with a word of prayer.

Realizing the importance of clubs and organizations for the

adults and the young people, we also see that the family as a whole should have time of fun and fellowship together and not just simply be a group eating and sleeping under the same roof. This too often is a fact in our American life. Even as a family needs to work together to make it what it should be likewise there should be times of fun together.

Our **WEST SIDE YMCA** provides the time and place for just such activities. Exercise is important to the human body and at the "Y" the whole family can participate. There are special times for swimming as well as other physical activities.

The community has not forgotten its teenagers. Ione has become the center of their social activities. The Ione Branch of the YWCA sponsors a dance for all the schools in this area at Ione Center, which is located at 6103 NW 58th.

Ione meets every first and third Saturday of the month and really rocks to the music of either the Centuries from Putnam City or the Rebels from Classen.

The head sponsor of Ione is Skip Friese. She, with the help of a Teen Council, sets the rules and regulations of Ione. The Council is made up of students from different schools in the area. However, most of them are from Putnam.

Attending to the affairs of our community are our honorable mayors—Dr. Harold C. Ripper (left), of Bethany, and Burt E. Sheriff of Warr Acres.

Pictured below is the new West Side YMCA. Located on 32nd and Mueller, it serves our community well.

Putnam City High School students enjoy dancing at the Ione Center. Pictured are Nancy Samuelson, David Poindexter, Vicki Oliphant and Bud Townsend as they swing to the music of a local band.

Corporate Citizens Create Clubs

The Kiwanis Club is one of our most important civic organizations, which claims many of the leading citizens of this community. Through the years the Kiwanis club has sponsored many outstanding services.

To gain membership to Ione you must have a member submit a recommendation to the Teen Council. The Council then votes on the recommendation. The price of membership is $1.50. After this is paid you get a card. From then on you can get into the dance with only paying 50 cents.

Ione is chaperoned by parents of the members.

One of the most beautiful organizations in the community is the **Order of Rainbow for Girls.** The goal of the organization is to prepare girls for situations they face as young women.

Rainbow is sponsored by the Eastern Star. The girls have a Rainbow Dad, Mr. Reece Mitchell and a Rainbow Mom, Mrs. Mona Tucker. Under the guidance of these two people the girls strive to make their lives better.

The Rainbows meet every first and third Thursday night at the Masonic Temple on 39th.

The adults as well as the young people have various opportunities to take an interest in their community.

The **Lion's Club,** which is an international organization, has its Warr Acres' Chapter located at 4135 N.W. 10. Here the men of our community meet to strive for one goal.

They feel that by being loyal and by gaining the intelligence to build a nation that we can have a strong country.

The name "Lions" means L-Loyalty, I-Intelligence, O-Our, N-Nation's, and S-Safety.

The Lions are a tremendous asset to the community through their fund raising drives.

Left: Assembly No. 170 of the Order of Rainbow for girls is installing its new officers. This solemn and beautiful ceremony is important in every Rainbow Girl's life. Installation of officers is the only time the public is invited to attend a Rainbow meeting. The girls received these offices through hard work.

The New American Legion Building, completed in 1963.

Lions Club officers from left to right are: Jim Duffy, Treasurer; Ellis Rowe, Vice President; Robert Stone, President; Floyd Van Horn, Vice President; Homer Harrison, Secretary; Val Merchant, Tail Twister; and Bob Gillim, Lion Tamer.

COMET

Skating Club

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WI 3-0000

Putnam Queens roll through their reign as royalty. Bernice Gilpin, Football Queen; Sally Duffy, Ideal Date; and Jane Slaughter, Press Queen.

A Community

Our faith in God is the strong backbone of our nation. In the ever-growing battle against Communism we need this faith. God is our Mighty Fortress.

Our Christian faith is represented by the thousands of churches of all religions throughout our nation. Bearing in mind the importance of a faith to live by, we should concentrate on the churches of our own community for they are the true root of **our** community and affect **us.**

Through a survey at Putnam City High School, it was revealed that our community is doing its part in the fight for Christianity.

In our high school the majority of the young people have found the security of a church home. Sixty-seven percent of the students attend the church of their choice regularly. There are some who are unable to attend church every Sunday. These totaled 31%. Only two percent of our students never attend church.

Through the poll we also found that there is a wide variation of beliefs or denominations in this high school. The fact is that there are over twenty different faiths. They are: Baptist, Methodist, Christian, Catholic, Presbyterian, Church of Christ, Nazarene, Lutheran, Episcopal, Mormon, Seventh Day Adventist, Christian Missionary Alliance, Assembly of God, Pentecostal, Christian Science, Jehovah's Witnesses, Jewish, Unitarian, Latter Day Saints, and Congregational.

The magazine staff calculated the polls and found that the Baptist had the highest representation 32%. Following them came the Methodist, Christian, and the Catholic respectively close behind.

A towering steeple rings out a call to worship in the community.